

**Name of Teacher:** Miss Brophy, Mrs Forrest and Mrs Harris

**Year Group:** Reception

**Date of Learning:** Week commencing 23/03/2020

Dear Parents and Carers, please use these ideas as suggestions, as a guide:

### **TWINKL**

<https://www.twinkl.co.uk/resource/t-t-27947-complete-a-symmetrical-butterfly-pattern-fingerprint-activity-sheet>

**Maths** this can be as an addition or instead of the suggested symmetry activity.

<https://www.twinkl.co.uk/resource/t-t-2545802-signs-of-spring-powerpoint>

<https://www.twinkl.co.uk/resource/t-t-5045-spring-hunt-checklist>

**Understanding the world and RE: Growing**

Signs of Spring PowerPoint (link 1). Signs of spring checklist (link 2).

<https://www.twinkl.co.uk/resource/t-l-5929-cursive-alphabet-letter-formation-poster-lower-case>

**Handwriting** If you have misplaced or used the letter formation sheet.

<https://www.twinkl.co.uk/resource/t-l-4879-phase-3-tricky-words-on-red-apples>

Red Words

### **EDUCATION CITY**

<https://ec1.educationcity.com/mycity#/manage/classwork/user>

There are extra activities to do if you wish. These activities will be related to the activities stated on this document. Just use your Login for Education City and it will be found under 'Reception 23/03/20'.

### **OTHER**

**Maths: Symmetry**

Explore the idea of symmetry with your children. Think about the symmetrical patterns including butterflies and lady birds,

Children to understand that what they can see is a mirror image. If available use a mirror to display this.

Suggested activity: Cut out a symmetrical butterfly from paper or card, get the children to paint a pattern on one wing, fold the butterfly down the centre and the two wings should be symmetrical.

You may do this in other ways- children could draw a symmetrical pattern etc.

Key Question: What is symmetry?

Vocabulary: symmetry, the same, identical, butterfly, lady bird

### Computers

If children have access to a computer programme such as paint ask them to create a spring picture. Think about the explorer walk from last week.

Key Questions: What are the signs of spring?

What do living things need to grow?

Vocabulary: Spring, new life, buds, new leaves, warmer, sunshine Sunflowers, soil, sun, water, time, growing, nutrients, people, living things.

### RE

Talk to your children about how Jesus died on the cross and how now the cross is a very important symbol. The cross is special because it helps us remember Jesus' great love for us. You could make and/ or eat hot crossed buns with you children when discussing this.

Key Questions: What is Easter?

Vocabulary: Jesus, cross, died, Easter, sad,

### Handwriting- r,v and w

Using cursive writing practise the letters b and k. The formation can be seen on the letter formation sheet which has been sent home.