

Dear Parents

In this pack we have enclosed some sheets that contain knowledge that the children need to know by the end of Year 1. These are things we have been working on all year, eg handwriting, phonics, number bonds. We have also included some sheets and work that you can start doing with your child without needing a computer. Further work will be available through Education City and via the school website. We have also included a couple of websites that we use and ways to access the activities.

Daily Activities:

- Read
- Practice handwriting
- Practice number bonds to 10
- Look back at 1 of the old spelling patterns or some of the Common Exception Words
- Go through the Complex Speed sound chart and play a phonics game
- Other daily tasks that will be set through Education City and via the school website.

Useful Websites

www.phonicsplay.co.uk

When you get to the main page click the blue box that says **FREE PHONIC PLAY**

Click on the blue circle that says **CHILDREN**

Click on the box that says **PICNIC ON PLUTO** (you may need to allow Adobe Flash)

When you have the screen with the big blue Picnic on Pluto box click **NEXT**

Click on **PHASE 4** or **PHASE 5**

The Children know how to play the game!

www.softschools.com

In the top box click on **maths worksheets**

Under the green header Math Worksheets click either addition or subtraction sheets

You will then be asked how many rows, column etc.

Make sure you click **HORIZONTAL**

In addition the **TOTAL needs to say 10**

Finally press **GENERATE PDF**

www.topmarks.co.uk

When you get to the main page type in the blue search box **NUMBER BONDS.**

Click search.

Scroll down and click on first link **HIT THE BUTTON.**

Click on the green circle **NUMBER BONDS.**

Click on the blue circle **MAKE 10** or **MAKE 20.**

Click the orange **PLAY** button.

Science / Geography

Complete the sheet to show what you notice happening in spring. Remember the day light hours start to get longer. Children have already done one of these for autumn and winter. Use words and pictures.

Look at the different flowers and trees on the knowledge organisers. Find different pictures online or in your garden and do some observational drawings. Make notes about the different features that they have.

Art

We are writing our own story book and you need to create a collage picture of what your character found at the top of the beanstalk. Please see the sheet for further guidance.

DT

We have been designing a moving page for our book. The children have already practised and talked about how to make this work. We have included a set of instructions – should you want them and 2 bits of thick paper. Have a go at making the moving page so the character can slide up and down the beanstalk.

Geography/ Maths

We have been looking at directional language. Use the knowledge organiser to help you learn it. Play games moving in different directions, giving instruction how to move around a real or imagined place.

Maths

For the first week we have included maths sheets linked to time. They will be explained on the timetable below. These can be supplemented with games and activities from Education City and Twinkl.

Literacy

We have been writing our own version of Jack and the Beanstalk. Your child has their story map and they have written the first part already, please get them to finish it. Encourage them to do a small section at a time each day and do it as independently as possible. They have worked relatively independently so far on this and have been sustaining focus and concentration for a good 15 minutes of writing – sometimes longer. Give them their speed sound chart to help them. We would have taken another 4- 6 days to complete this.

You could always try and change another well-known fairy tale and writing your own version.

Week 1 Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	Writing own version Jack and the Beanstalk	Writing own version Jack and the Beanstalk	Writing own version Jack and the Beanstalk	Writing own version Jack and the Beanstalk	Writing own version Jack and the Beanstalk
Maths	Days of the week – ordering. Children need to know the order what comes before/after different days	Months of the Year – ordering Children need to know the order what comes before/after different months	Time – Make the clock face. Make different o'clock times. What time is 2 hours later? 3 hours earlier? etc	Time – use the clock face to make half past. The little hand must be half way between the 2 numbers .	Time – worksheets making o'clock and half past