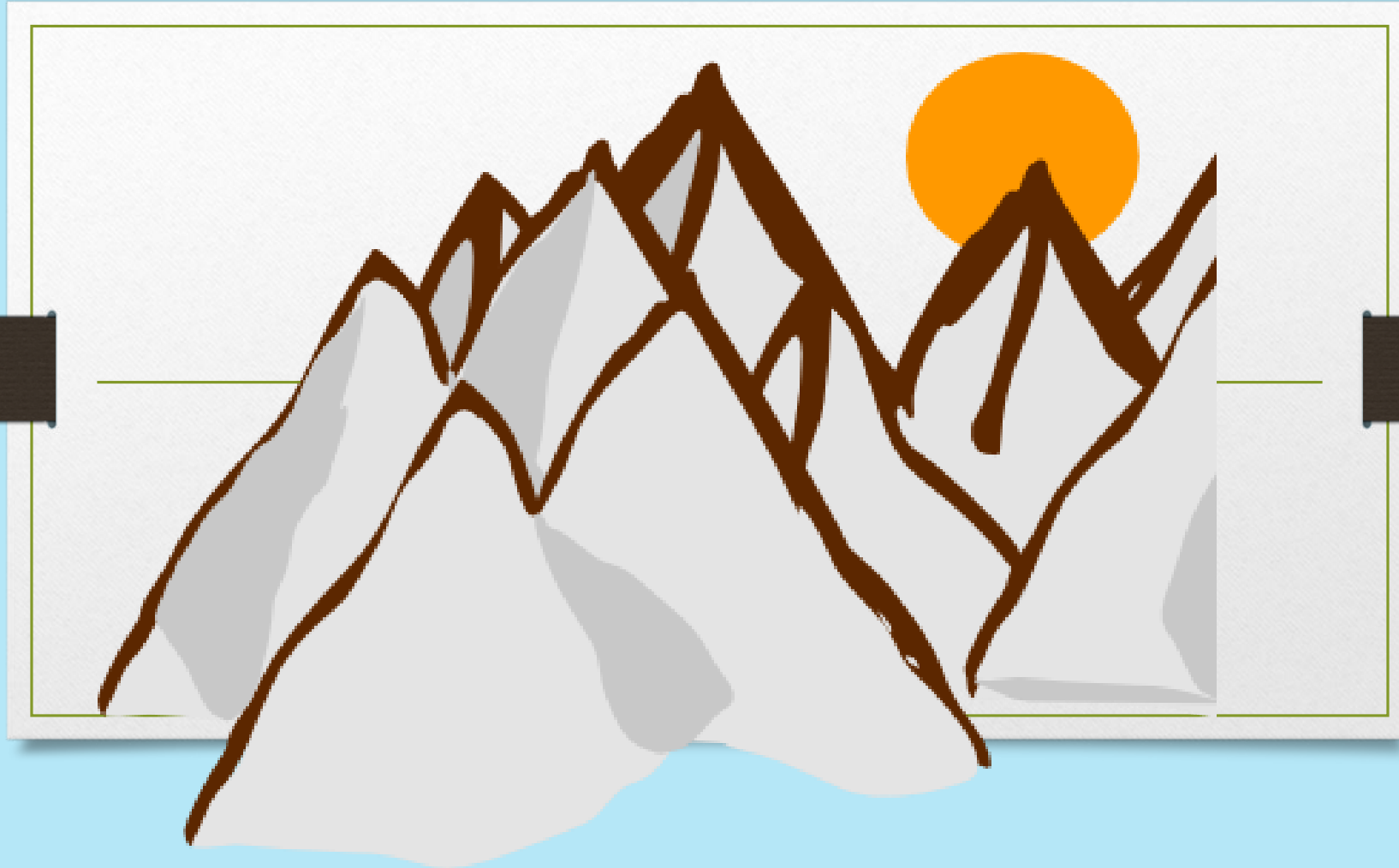


# Year 6 – Pentecost Term



# Religious Education

## Branch 5: To the Ends of the Earth

In this topic the children will explore Catholic belief in the Resurrection. They will also consider teaching around the Holy Trinity and how Jesus is presented as the New Adam. We will think about Saints acting as witnesses to our Catholic faith.

## Branch 6: Dialogue and Encounter

In this branch, the children will consider what it means to be a good neighbour, and how Christians and others collaborate for justice and freedom for all people. We will also be learning about Hinduism, including Hindu beliefs and traditions.

# Religious Education

## Relationships, Sex and Health Education

### Topic: The wonder of God's love in creating new life

Through this topic the children will develop, in an age appropriate way, an understanding of sexuality and grow further in their appreciations of their dignity and worth as children of God.

PSHE is taught through assemblies, aspects of science lessons about the human body, aspects of ICT, PE, Philosophy for Children and our rich and inclusive school curriculum.





# Mountains



- **During this topic the children will completely submerge themselves in the exploration of mountain ranges. They will learn about:**
- **How mountains are formed**
- **Different mountain environments and climates**
- **Mountains as tourist destinations**
- **The effects of tourism, linking to their local area**

**In Art, the children will explore artists who have been inspired by mountains in order to recreate their own images. They will use a mixture of medium and techniques.**

# Maths

- This term Year 6 will be focusing on consolidating our understanding of all Maths topics.
  - We will also develop our understanding of both the written and mental strategies for addition, subtraction, multiplication and division.
  - There will be a focus on fractions, decimals and percentages, where the children will be identifying the links and relationships between them.
  - We will discuss and sort two and three dimensional shapes according to their properties. There will be a special focus on quadrilaterals. We will be finding the area and perimeter of triangles and parallelograms. The children will also be introduced to simple algebraic calculations.
- During the course of the school year we will be continuing to focus on the application of times tables, up to and including the 12 times table. We ask that you practise times tables with your children, ensuring that they can respond confidently – even when asked at random. This will support your child in all areas of mathematics.



# Literacy

This term the children are going to be writing: a biography, a motivational speech and a short narrative. These will be linked to our new topic: Shackleton's Journey. The children will be given the opportunity to listen to infamous inspirational figures that motivate change through the power of their speeches. The children will also have the opportunity to performing to support the development of their writing.

During the course of the term, the children will be focusing on improving their understanding of grammatical structures.

There will be a focus on developing the use of higher level punctuation, including brackets, dashes, semicolons, commas and much more!

It is essential that your child is provided with a suitable pen in order for them to produce their best work.

## Reading At Home

It is vital that your child reads at home to help the development of their reading comprehension, writing and grammar skills. We ask that your child records at least 5 entries into their homework diaries. Remember – children are never too old to be read to!

# SATs Week 12th – 15<sup>th</sup> May

During this term, the children will be taking their first formal assessments in English and Mathematics. Your child's marks will be used in conjunction with teacher assessment to give a broader picture of their attainment.

As you are aware, these assessments are following the curriculum requirements, which all Year 6 children have been following.

This can be quite a stressful time for the children, and we ask that you are prepared to support them throughout this week. This can be done through encouraging early nights, talking to your children about any concerns they may have and starting the day with a healthy, balanced breakfast.

We do recognise that the children are working incredibly hard at the moment, and we appreciate any support you are giving at home to help your child demonstrate how brilliant they are.



This term the children will be studying two topics in Science.

### **Electricity**

During this topic the children will be exploring the way circuits are built and how diagrams are used to record these.

They will complete a range of experiments, including how to identify insulators and conductors.

### **Evolution and Inheritance**

During this topic the children will discuss fossils as evidence of life millions of years ago and study the life of Mary Anning. They will compare offspring with parents and see how plants/animals are adapted to habitats. They will look in detail at the work of Darwin, Wallace and Mendel's, focusing on their contributions to our understanding of evolution.

Useful Website

<http://www.bbc.co.uk/bitesize/ks2/science/allivingthings>



# Year 6 Computing Pentecost Term

## Digital Design

Children learn to use a variety of software to manipulate and present digital content and information. The outcome of this project will be to design their own T-shirt which will be printed prior to our activity week.



## Digital Photography

The children will learn how to obtain an image taken on a digital camera. Once uploaded, they will develop their skills in manipulation and editing.







### Music

In music, we will be revising the different elements we have learnt about through listening to a range of music from different periods of history, different genres and cultures. We will also be using this knowledge about the elements when learning songs for the end of year production.

### P.E

The children will learn to retrieve a ball, using a one handed pick and develop their understanding of backing up. They will throw with control over a long distance and use team mates to cover distance that are not within reach. They will play in games of Rounders and consider the position of fielders to take in to account the strengths and weaknesses of the opposition. In athletics they will perform a variety of track and field events. They will also prepare for sports day and some will be required to assisting in the running of Early Years sports day.

# Additional Information

- Dates for the Diary

Monday 12th-15th May: SATs assessment week

May 19<sup>h</sup>- 23<sup>rd</sup> : PGL/Yr6 Activities Week

10th June: Yr 6 Transition Assembly

TBC: School photographs

TBC : Yr 5 and 6 Sports Day

22nd July : 9.30am – Leavers Mass at church

22<sup>nd</sup> July : Year 6 Leavers Party – 6-9pm (Richings Park Social Club)

17<sup>th</sup> July Year 6 Production – to parents 9.15am

July 23rd: End of term 12.15 pm finish

- P.E.

The children will be having their P.E. lesson on a Thursday afternoon. Any child who has their ears pierced will need to removed them prior to the lesson

- Spelling

- We ask that you work through any spellings your child is given, as well as continual focus on their high-frequency spelling words.

### Homework

- Maths and Literacy homework will be set on a Friday and due in by the following Wednesday. We expect all homework to be completed to a high standard and on time. The children will be given time to write their homework into their homework diaries and we ask that you sign these weekly once your child has completed their work. These diaries can also be used to record any independent reading that your child may do, or any reading with an adult (we would ask that you try to read with your child at least once a week).

Year 6 learning is about preparing your child for secondary education, therefore we ask that you try to encourage your child to be as independent as possible (being responsible for packing their school bag, allowing them to come into class alone in the morning, etc.).