



Year 6 Advent Term 2025

World War II

World War II

History

- During this half term, we will be asking lots of questions about World War II.
- When did the war begin?
- What were the reasons for the war starting?
- What precautions were taken in the home?
- What did it mean to 'Make do and Mend'?
- What happened during the Blitz, in particular in our local area?
- How did it feel to be an evacuee and what impact did evacuations have on British families?
- We will linking our writing to our Topic, producing diary entries, propaganda posters and letter writing (to name just a few!).

Art

We will be exploring a range of watercolour techniques, using a limited palette, to create a piece of Blitz artwork.

Design Technology

- We will plan, design, make and evaluate our very own gas masks focusing on the important role that they played for civilians during the war.
- We will be transforming unwanted clothing into a usable haversack, exploring the importance of 'Make do and Mend' during the war.
- In Food Technology we will be planning a meal using rationed ingredients in the style of a WW2 meal. We will compare them to the food we have today (and hopefully realise how lucky we are!).

Evacuation Day

At the end of this term, we are hoping to hold an Evacuation Day in school. The children will have prepared gas masks, identity badges and much more, ready for their World War 2 experience. More details will follow closer to the time.

Useful websites:

www.bbc.co.uk/schools/primaryhistory/world_war2

www.primaryhomeworkhelp.co.uk/Britain.html

Religious Education

This term the children will be looking at three topics.

Loving - where they will be learning about God, who never stops loving us.

Vocation and Commitment – they will be exploring the vocation of priesthood and religious life.

Expectations – they will be looking in greater detail at the Holy Family and how Jesus was born to show God to the world.

During our Other World Faith week, we will be learning about Judaism.

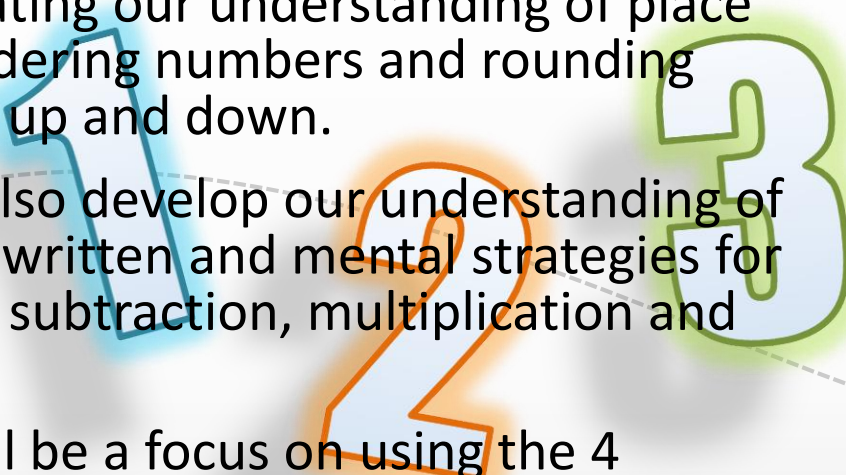
A suggested activity for home

Make a collage using family photographs of all your significant family members—grandparents, parents, children, aunts, uncles etc. who show God's love. Write underneath it "We show God's love to one another." Include those who have died.

Literacy

- This half term we are looking Classic fiction, recount writing, poetry and instructional writing. We will be using a range of texts including Goodnight Mr Tom to support and inspire our writing.
 - We will be using our studies in humanities to support the development of our writing, including the use of persuasive writing for propaganda posters and our study of key figures from the war to produce detailed biographies.
 - Through the study of war poems, the children will explore the key features of poetry and performance.
- During the course of the term, the children will be focusing on improving their understanding of grammatical structures through the use of: complex and compound sentences, expanded noun phrases and figurative language.
 - There will be focus on developing the use of higher level punctuation, including brackets, dashes, semicolons, commas and many more!
 - We would be grateful if you could continue to support your children in producing their neatest work, by providing them with a suitable fountain pen.

Maths

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- This half term Year 6 will be focusing on consolidating our understanding of place value, ordering numbers and rounding numbers up and down.
 - We will also develop our understanding of both the written and mental strategies for addition, subtraction, multiplication and division.
 - There will be a focus on using the 4 operations with fractions. Children will work on finding fractions of an amount and comparing and ordering fractions.
 - In geometry we will be working with in the 4 quadrants and translating and reflecting shapes.
 - During the course of the school year we will be focusing on the application of times tables, up to and including the 12 times table. We ask that you practise times tables with your children, ensuring that they can respond confidently – even when asked at random. This will support your child in all areas of mathematics.

Science

- This term the children will be studying two topics in Science.
- **Living Things and their habitats**
- In this topic the children will be exploring the importance of classifying living things, and how scientists have developed a variety of classification keys.
- The children will study Aristotle and Carl Linnaeus during the topic so please feel free to research them with your children.

- **Light**
- During this topic the children will be exploring the importance of light in our everyday lives and the technological advances in providing light.
- They will complete a range of experiments, including how light travels and how fast.

Useful Website

http://www.bbc.co.uk/bitesize/ks2/science/physical_processes/light/read/1/

Year 6 Computing

Autumn Term

Information Technology

Use Espresso coding to design, write and debug programs that accomplish specific goals, including solving problems by decomposing them into smaller parts. They children will use sequence, selection, and repetition in programs, work with variables and various forms of input and output. They should be able to use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.

Communication and Networks Internet Safety PSHE

Children are reminded about the importance of keeping safe when on-line, gaming and social networking. They watch a short E-Safety video and discuss acceptable and unacceptable on-line behaviour. They discuss how to report concerns.



- Year 6

- Advent 1: All the learning in this unit is focused around one song: **Happy**, a Pop song by Pharrell Williams. Children will listen & appraise, improvise and compose. The unit presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.
- Advent 2: Classroom Jazz 2, All the learning is focused around two tunes and improvising: **Bacharach Anorak** and **Meet The Blues**. Children will also compose and write music using musical notation on the musical staff.

P.E.

The children will be developing their Netball skills, focusing on passing, shooting, teamwork, movement & understanding their individual roles in small-sided games. They will also work on their Hockey skills, working specifically on their ability to pass & move with the ball with accuracy & control as well as shooting & teamwork. In gymnastics they children will develop various skills such as balance, agility & co-ordination. They will also work to learn & develop their skills in sports such as Football, Tag Rugby, Athletics & Cricket throughout the year.

Additional Information

Enrichment Opportunities

- STIXX workshop – Tuesday 30th September
- Visit to the Battle of Britain Bunker – Wednesday 9th December
- Parents' Evening – Tuesday 18th November and Thursday 20th November
- World War 2 Day - TBC
- World War 2 Christmas Show –TBC

P.E.

- The children will be having their P.E. lesson on a Thursday afternoon. Children are expected to wear their P.E kits to school. Any girls who have their ears pierced will need to removed them prior to the lesson.

• Spelling

- We ask that you work through any spellings your child is given, as well as continual focus on their high-frequency spelling words.

• Homework

- Maths and Literacy homework will be set online on a Friday and due in by the following Wednesday. We expect all homework to be completed to a high standard and to be given in on time. The children will be given time to write their homework into their homework diaries and we ask that you sign these weekly once your child has completed their work. These diaries can also be used to record any independent reading that your child may do, or any reading with an adult (we would ask that you try to read with your child at least twice a week).

Year 6 learning is about preparing your child for secondary education, therefore we ask that you try to encourage your child to be as independent as possible (being responsible for packing their school bag, allowing them to come into class alone in the morning, etc.).