



Year 6 Advent Term 2026

World War II

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History

- During this half term, we will be asking lots of questions about World War II.
- When did the war begin?
- What were the reasons for the war starting?
- What precautions were taken in the home?
- What did it mean to 'Make do and Mend'?
- What happened during the Blitz, in particular in our local area?
- How did it feel to be an evacuee and what impact did evacuations have on British families?
- We will linking our writing to our Topic, producing diary entries, propaganda posters and letter writing (to name just a few!).

Art

We will be exploring a range of watercolour techniques, using a limited palette, to create a piece of Blitz artwork.

Design Technology

- We will plan, design, make and evaluate our very own gas masks focusing on the important role that they played for civilians during the war.
- In Food Technology we will be planning a meal using rationed ingredients in the style of a WW2 meal. We will compare them to the food we have today (and hopefully realise how lucky we are!).

Evacuation Day

At the end of this term, we are hoping to hold an Evacuation Day in school. The children will have prepared gas masks, identity badges and much more, ready for their World War 2 experience. More details will follow closer to the time.

Useful websites:

www.bbc.co.uk/schools/primaryhistory/world_war2

www.primaryhomeworkhelp.co.uk/Britain.html

RE Advent 1

Year 6 Branch I – Creation and Covenant

These resources are designed to respond to the Religious Education Directory for Year 6, branch I – Creation and Covenant. The resource is designed to be used in conjunction with the RED – 'To Know you more clearly' year 6 document, which gives detail on content and delivery.

The resource has been structured into 6 blocks, each based around one objective. This will allow schools some freedom with how long they choose to spend on each objective.

Hear -The first section for each unit is the 'Hear' section. This section of the resource should not be changed, as the scripture should be the starting point and foundation of the learning. Catholic children's bibles should be used to share this scripture. The scripture for this branch is based on: • The second account of Creation (Genesis 2:5-10, 15-23, 3:1-7,9-15, 17-19)• John 1:1-5, 16-18• The Nicene Creed• Laudato Si' 66-67

Believe – This section details the Catholic belief and teaching related to this scripture: The world is in disarray because humans choose to do evil again and again. This is called original sin; the story of Adam and Eve explains why the world is no longer as good as it was in the beginning. • In Jesus, God restored humanity's relationship with him. • Baptism is the first sacrament of the forgiveness of sins. It unites Christians with Jesus Christ, who dies and rises, and strengthens the gifts of the Holy Spirit. • Belief in God as sustainer and source of the universe is compatible with the scientific account of the beginnings of the universe and the theory of evolution.

Live -This section has a range of activities that you could use to help the children to understand how Catholics respond to the scripture and belief and how they are also invited to live it out in their own lives. Many scientists are Christians and they do not see any conflict between their faith and science. • The work of Catholic scientists in contributing to the scientific account of the beginnings of the universe (e.g., the work of Mendel and Lemaitre). The ways in which some sin is social and embedded in social structures.

Celebrate – This section explores ways in which Catholics respond to the scripture and teaching through their prayer and liturgy. It also offers an invitation for the children to express their own wonder and awe and learn to pray, praise and celebrate their faith. The symbols in the Sacrament of Baptism that point to a Christian's new life in Christ • The Church teaches that the Nicene Creed allows all believers to make a common statement of their faith

Vocabulary – the key words for the children to learn, use and understand in this topic are:-
Creation, Fall, Eden, Evolution, Baptism, Salvation

RE Advent 2

Year 6 Branch 2 – Prophecy and Promise

These resources are designed to respond to the Religious Education Directory for Year 6, branch 2 – Prophecy and Promise. The resource is designed to be used in conjunction with the RED – 'To Know you more clearly' year 6 document, which gives detail on content and delivery.

The resource has been structured into 6 blocks, each based around one objective. This will allow schools some freedom with how long they choose to spend on each objective.

Hear -The first section for each unit is the 'Hear' section. This section of the resource should not be changed, as the scripture should be the starting point and foundation of the learning. Catholic children's bibles should be used to share this scripture. The scripture for this branch is based on Old Testament passages that show the importance of women in salvation history:- Genesis 18:1-15; 21:1-7: Sarah • Exodus 1:8-22; 2:1-10: Miriam • Judges 4:4-11; 5:7-15: Deborah • 1 Samuel 1:5, 9-11, 26-28: Hannah • Esther 2:4, 15-17; 3:1-6, 12-13; 4:1-4, 8a-17; 5:1-8; 7:1-6, 9-10; 8:3-12 (Purim): Esther • Lk 1: 26-56: Mary as the fulfilment of Old Testament promises. •

Believe – This section details the Catholic belief and teaching related to this scripture: The women of the Old Testament are true protagonists of salvation history (see Pope John Paul II's address, General Audience, 27 March 1996). • Mary is the fulfilment of the Old Testament promises and became the 'Mother of God' by her 'Yes' to God's plan

Live- This section has a range of activities that you could use to help the children to understand how Catholics respond to the scripture and belief and how they are also invited to live it out in their own lives. Examples of women today who are responding to God's call in their life. For example, the role of women's religious orders in the Church today, with reference to at least one example of a Catholic women's religious order.

Celebrate – This section explores ways in which Catholics respond to the scripture and teaching through their prayer and liturgy. It also offers an invitation for the children to express their own wonder and awe and learn to pray, praise and celebrate their faith. The Magnificat is the song of the Mother of God and the song of the Church. • The Church prays the Magnificat each day at Vespers (evening prayer). • Some sung settings of the Magnificat

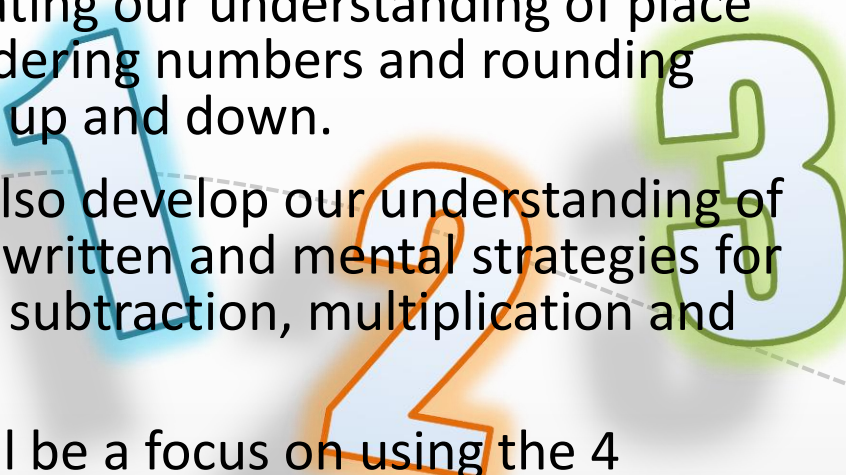
Vocabulary – the key words for the children to learn, use and understand in this topic are:-

Salvation History, Fulfilment, Old Testament, Lucan, Matthean, Protagonists, Mary, Mother of God, Magnificat, Religious Order

Literacy

- This half term we are looking Classic fiction, recount writing, poetry and instructional writing. We will be using a range of texts including Goodnight Mr Tom to support and inspire our writing.
 - We will be using our studies in humanities to support the development of our writing, including the use of persuasive writing for propaganda posters and our study of key figures from the war to produce detailed biographies.
 - Through the study of war poems, the children will explore the key features of poetry and performance.
- During the course of the term, the children will be focusing on improving their understanding of grammatical structures through the use of: complex and compound sentences, expanded noun phrases and figurative language.
 - There will be focus on developing the use of higher level punctuation, including brackets, dashes, semicolons, commas and many more!
 - We would be grateful if you could continue to support your children in producing their neatest work, by providing them with a suitable handwriting pen.

Maths

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- This half term Year 6 will be focusing on consolidating our understanding of place value, ordering numbers and rounding numbers up and down.
 - We will also develop our understanding of both the written and mental strategies for addition, subtraction, multiplication and division.
 - There will be a focus on using the 4 operations with fractions. Children will work on finding fractions of an amount and comparing and ordering fractions.
 - In geometry we will be working with in the 4 quadrants and translating and reflecting shapes.
 - During the course of the school year we will be focusing on the application of times tables, up to and including the 12 times table. We ask that you practise times tables with your children, ensuring that they can respond confidently – even when asked at random. This will support your child in all areas of mathematics.

Science

This term the children will be studying two topics in Science.

Living Things and their habitats

- In this topic the children will be exploring the importance of classifying living things, and how scientists have developed a variety of classification keys.
- The children will study Aristotle and Carl Linnaeus during the topic so please feel free to research them with your children.

Light

- During this topic the children will be exploring the importance of light in our everyday lives and the technological advances in providing light.
- They will complete a range of experiments, including how light travels and how fast.

Useful Website

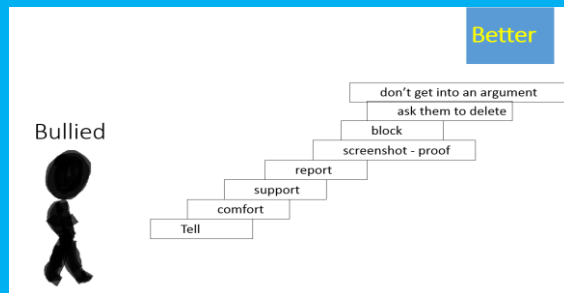
http://www.bbc.co.uk/bitesize/ks2/science/physical_processes/light/read/1/

Year 6 Computing

Advent Term

Internet Safety and online behaviour

Children are reminded about the importance of keeping safe when on-line, gaming and social networking. We recap smart rules and discuss acceptable and unacceptable on-line behaviour, focussing on cyberbullying. They discuss how to report concerns.



Computing systems and networks - Communication and collaboration

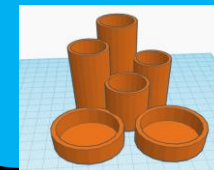
In this unit learners explore how data is transferred over the internet. Learners initially focus on addressing, before they move on to the makeup and structure of data packets. Learners then look at how the internet facilitates online communication and collaboration; they complete shared projects online and evaluate different methods of communication.

To :	From :	Packet no.	of	Total no. of packets								
					—	—	—	—	—	—	—	—

Creating media – 3D Modelling

Learners will develop their knowledge and understanding of using a computer to produce 3D models. Learners will initially familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects. They will then create hollow objects using placeholders and combine multiple objects to create a model of a desk tidy. Finally, learners will examine the benefits of grouping and ungrouping 3D objects, then go on to plan, develop, and evaluate their own 3D model of a building.

We link to topic work to design an Anderson Shelter



Music

- In Year 6, children begin the Autumn term with Discovering Grime, exploring the distinctive sounds, rhythms and vocal styles of grime music. They will develop their understanding of rhythm, pulse and structure while experimenting with rapping, improvisation and creating their own musical ideas. In Express, Inspire and Perform, children will develop their confidence as performers, exploring how expression, dynamics and musical choices can communicate meaning. They will work collaboratively to rehearse, refine and perform music, strengthening their creativity, listening, teamwork and performance skills.

P.E.

The children will be developing their Netball skills, focusing on passing, shooting, teamwork, movement & understanding their individual roles in small-sided games. They will also work on their Hockey skills, working specifically on their ability to pass & move with the ball with accuracy & control as well as shooting & teamwork. In gymnastics they children will develop various skills such as balance, agility & co-ordination. They will also work to learn & develop their skills in sports such as Football, Tag Rugby, Athletics & Cricket throughout the year.

Additional Information

Enrichment Opportunities

- STIXX workshop – Tuesday 22nd September
- Visit to the Battle of Britain Bunker – TBC
- Parents' Evening – Tuesday 17th November and Thursday 19th November
- World War 2 Day - TBC
- World War 2 Christmas Show –TBC

P.E.

- The children will be having their P.E. lesson on a Thursday afternoon. Children are expected to wear their P.E kits to school. Any girls who have their ears pierced will need to removed them prior to the lesson.

• Spelling

- We ask that you work through any spellings your child is given, as well as continual focus on their high-frequency spelling words.

• Homework

- Maths and Literacy homework will be set online on a Friday and due in by the following Wednesday. We expect all homework to be completed to a high standard and to be given in on time. The children will be given time to write their homework into their homework diaries and we ask that you sign these weekly once your child has completed their work. These diaries can also be used to record any independent reading that your child may do, or any reading with an adult (we would ask that you try to read with your child at least twice a week).

Year 6 learning is about preparing your child for secondary education, therefore we ask that you try to encourage your child to be as independent as possible (being responsible for packing their school bag, allowing them to come into class alone in the morning, etc.).