

# YEAR 5 PENTECOST TERM 2025

Curriculum Map

### Topic 7 – Transformation

The children will learn about the meaning of Serving in the Christian context. Christians believe that the Spirit of God is active in each person and in a special way in the community of believers, which is the Church. It is the work of the Spirit to enable people to hear God's message, to respond and share it. Children will learn that the feast of Pentecost is a celebration of the gift of God's Spirit and its transforming power.

### Topic 8 – Reconciliation

The children will learn how God has given to each person the free will and power to choose. They will be taught that the gift of the Holy Spirit is God's abiding presence, which is the foundation of Christian faith in the holiness of conscience.

### Other World Faith – Sikhism

The children will learn about the beginnings of Sikhism, and the fundamental beliefs this major world religion.

### RSE

The children know and become aware of the physical and emotional changes that accompany puberty – sensitivity, mood swings, anger, boredom, etc. and grow further in their understanding of God's presence in their daily lives.

### Topic 9 Universal Church

We will learn why Christians believe that every human being is created in the image of God and has the special gift and challenge of sharing in God's creation. We ourselves are part of creation, and are dependent upon it: we are made aware that caring for creation is part of caring for ourselves



# RELIGIOUS EDUCATION

### The Midnight Fox

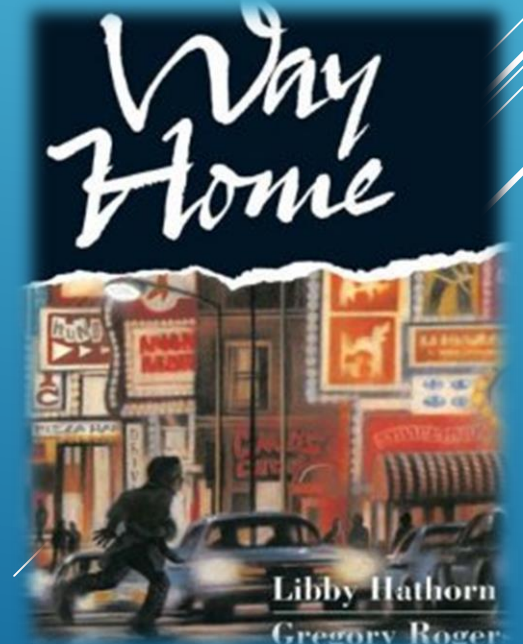
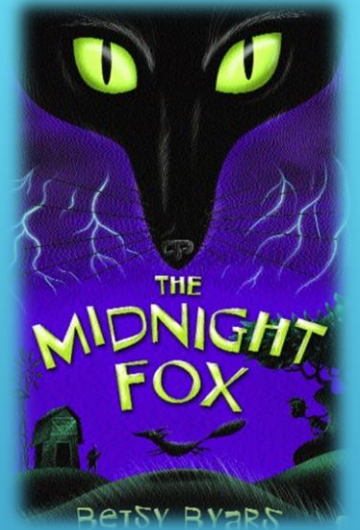
This classic children's novel, written in 1970 by the American writer Betsy Byars, tells the compelling story of Tom, a boy who is sent, very reluctantly, to stay with his aunt and uncle on their farm. Readers experience his sense of wonder at the beauty of nature as he observes the beautiful sight of a black fox and her cub. The harsh reality of life in the country is revealed as Tom's concern for the fox and her cub come into conflict with his aunt and uncle's attempts to protect their farm stock. The children will learn to broaden their understanding of writers' use of language; write in role in order to explore and develop understanding of character.

### The Highwayman

This narrative poem, written in 1913, tells a tragic tale of love, jealousy and bravery. With evocative language, a powerful rhythm and strong patterning, it is ideal for performance. Children will consider the historical context of the poem and the characters and setting. They will develop an understanding of the story told in the poem and plot the main events. Children also look closely at unfamiliar language and investigate word meanings.

### Way Home

Shane is a boy who lives alone on the streets. We don't realise this until the end of the book, when he takes the cat he has found back home with him to a shelter filled with his possessions, to be his friend. Shane's fast paced story is told to the cat. The illustrations in this picture book are very evocative, full of symbols and meanings that add to what we learn about Shane and his life. Children will empathise with a character and explore possible reasons for his actions and consider decisions he might make. We will narrative plot, settings, characters and draw inferences to aid understanding.



ENGLISH



This term, Year 5 will be looking at shape, which will include recognising different angles and measuring using protractors. They will be reading and plotting co-ordinates and exploring translation, reflection in horizontal and vertical lines and symmetry. During our work on decimals they will be finding efficient methods for adding and subtracting, describing decimal sequences, beginning to solve problems with missing values and revisiting their understanding of multiplying and dividing by multiples of 10. In conversion of measurements the children will be able to convert between units of length, weight and time. In each lesson the children will have the opportunity to extend and challenge their understanding through a series of reasoning questions

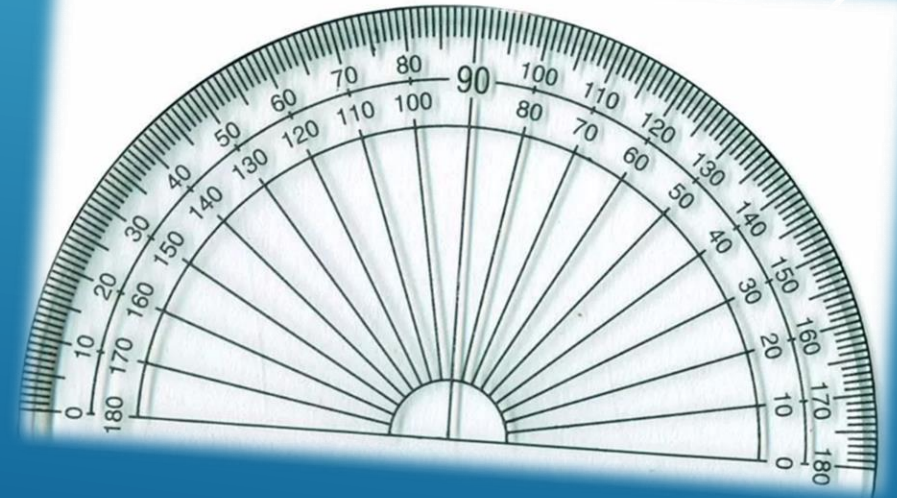
5.6 3.1 2.65  
9.3 0.7 1.24  
8.2 0.1 2.2  
0.12 7.7 0.3

**1000g = 1 kilogram**

**1000ml = 1 litre**

**100cm = 1 metre**

MATHS



## Earth and Space

This unit is the only astronomy-related science unit in the primary science curriculum. The aim is to give children a basic overview of Earth and its place in our Solar System

## Animals Including Humans

This unit focuses on the changes that human beings experience as they develop to old age. It tackles some sensitive subjects including puberty and death. Children will learn about the life cycle of a human being. They will investigate the development of babies and compare the gestation period of humans and other animals. They will learn about the changes experienced during puberty and why these occur. The final investigation will be about the changes to the body as humans get older, as well as comparing the life expectancy of different animals.

## Living Things and Their Habitats

This 'Living Things and Their Habitats' unit will teach our children about the process of reproduction and the life cycles of plants, mammals, amphibians, insects and birds. The children will explore reproduction in different plants, including different methods of pollination and asexual reproduction. They will recap their work in Year 3 by playing a game to name the parts of a flower. The children will have the opportunity to take cuttings from plants, creating clones of the parent plant. They will learn about different types of mammals and their different life cycles, making life cycle wheels to present their learning. Furthermore, the children will find out about Jane Goodall and her work with the now-endangered chimpanzees in Africa. They will explore metamorphosis in insects and amphibians, comparing their life cycles. Finally, the children will explore the life cycles of birds, and will write and star in their own wildlife documentary comparing the life cycles of different living things.



# SCIENCE



## Brazil

This term, Year 5 will be learning about the country Brazil.

The children will be learning about the location; the land; the environment and climate; the culture; the people; the different cities of Brazil; the economy and tourism in Brazil.

Over the course of the Summer term, In Art and DT, the children will also be looking at Brazilian inspired art.

This term, we will continue to work towards our end product – a Brazil day!

### *Useful links*

<https://www.natgeokids.com/uk/discover/geography/countries/country-fact-file-brazil/>

<http://www.activityvillage.co.uk/brazil>



# HUMANITIES





In music, we will be using our knowledge of dynamics and tempo to add musical expression when using instruments and voices. We will recognise the changes in dynamics and tempo when listening to music and explain the effect they have. We will be singing songs and creating group compositions that have contrasting sections, based on the world around us.



# MUSIC

The children will learn to retrieve a ball, using long barrier and throw with control over a long distance. They will play in games of rounders and consider the position of fielders to take in to account the strengths and weaknesses of the opposition. In athletics they will perform a variety of track and field events. They will also prepare for sports day and some will be required to assisting in the running of Year 3 and 4 Sports Day.





- Homework – MyMaths, Reading Eggs, spelling and handwriting homework is given out on Fridays and is checked on Wednesdays. Children are also expected to read every night.
- This term we will be visiting Longridge Activity Centre. A letter will be sent to parents with further details in due course.



ADDITIONAL INFORMATION