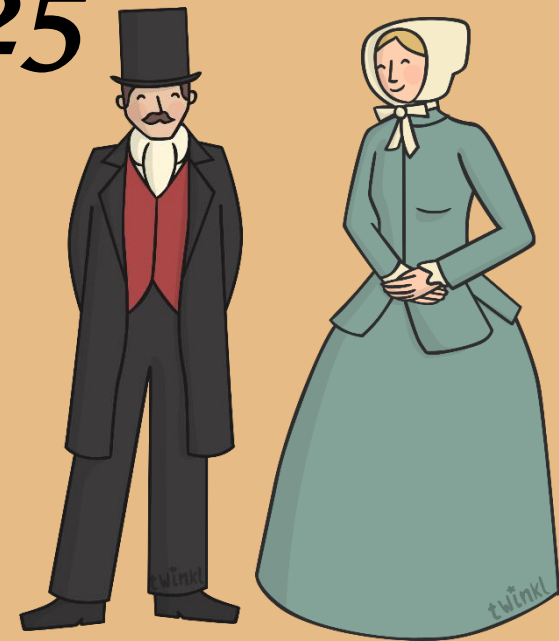




# *Year 4 Curriculum Pentecost 2025*





# R.E.

*This term we will be studying the three themes of:*

- *Pentecost—Serving,*
- *Reconciliation - Inter-relating*
- *Universal Church - World*

*Our first topic is : New Life*

*Where we will hear and live the Easter message.*

*Things to do at home: Talk about good news in your family and how you shared it. Ask your child to tell you the story of Pentecost and the work of the Holy Spirit.*

*Our second topic is: Building Bridges*

*Where we will look at admitting wrong and being reconciled with God and each other.*

*Things to do at home: Talk together about times when you have forgiven and been forgiven. Discuss the importance of saying sorry. Look for opportunities for forgiveness and reconciliation in the day to day life of the family.*

*Our last topic is: God's People*

*Where we will explore how different saints show people what God is like.*

*Things to do at home: Together, look through a family scrapbook or photograph album of a visit to a place that is special for your family.*


*Look at a globe or an atlas. Find a special place and pray for the people of that country.*

*Discuss how we can look after our world and support our neighbours, near and far.*

*Other World Faith*

*This term we will be learning about Hinduism. We will look at some Sanskrit and learn about the holy books. We will also learn about the Hindu celebration of Diwali.*





R.E.

## Relationships, Sex and Health Education

*In Year 4 we will be using tenten to learn about:*

*Module 1:*

*Created and loved by God*

*The children will be learning about their bodies and how they change. They will also learn about the growth of a baby in the womb.*

*Module 2:*

*Created to love others*

*The children will learn how to look after themselves and their bodies. Topics of drugs and alcohol will be covered. Types of abuse will also be discussed in an age appropriate manner.*

*Module 3:*

*Created to live in community*

*Children will be thinking about their roles in the wider communities, how they can help charities and what they want to do when they grow up.*



# English

## The Power of Reading

During the Summer term, Year 4 will be focusing on a key text from The Power of Reading scheme. Through this text we will explore themes and key moments in the plot. Children will develop creative and imaginative writing by adopting, creating and sustaining a range of roles.

## Reading comprehension

There will be a continued focus on comprehension in the Summer term. Children will be exploring a range of different texts and using inference to answer higher order questions.

## Grammar, Punctuation, Vocabulary and Spellings

Children will continue to receive their weekly spellings. In class we will continue to work on the cursive handwriting style. We will revisit the use of apostrophes, speech marks and commas. In grammar lessons, they will be learning how to modify and expand their sentences.



# Maths

Within the five areas of the Year 4 curriculum over this term we will be focusing on:

## Measures: Perimeter and Length

Convert between different units of measure eg kilometre to metre.

Measure and calculate the perimeter of a rectilinear figure

## Geometry: Angles

Identify acute and obtuse angles and compare and order angles up to two right angles by size.

## Geometry: Shape and symmetry

Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes. Identify lines of symmetry in 2D shapes presented in different orientations. Complete a simple symmetric figure with respect to a specific line of symmetry.

## Geometry- Position and Direction

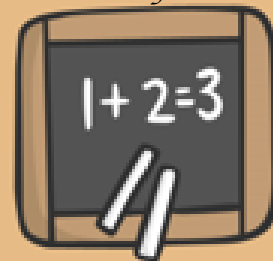
Describe positions on a 2D grid as coordinates in the first quadrant. Describe movements between positions as translations of a given unit to the left/ right and up/ down. Plot specified points and draw sides to complete a given polygon.

## Statistics

Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

## Measurement: Area and Perimeter

Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres Convert between different units of measure [for example, kilometre to metre] Find the area of rectilinear shapes by counting squares.







# Science

## Electricity

The children will be constructing simple circuits and experimenting with different components. They will find which materials are the best electrical conductors and use this information to make switches. The children will wire plugs and find what happens to a bulb's brightness when circuits are changed. They will research scientists, especially those from the Victorian era.



## Sound

Children will experiment with different instruments, to show that sounds are made when objects vibrate. They will investigate how well sound travels through different materials including: solids, liquids and gases and the human ear. They will suggest how to change the pitch and loudness.





# Art and DT



In art lessons this term, the children will also be creating their own artwork inspired by the designer William Morris. Within the topic of 'The Victorians', the children will be learning about the British Empire and its links to India. Whilst learning about India, children will look at their artwork, including Rangoli patterns. This will also link with their lessons about Hinduism in RE.



# Geography and History

*In History lessons, the children in Year 4 will learn about the life of Queen Victoria and many aspects of Victorian life.*

*They will find out about: the Industrial Revolution and how it affected Britain, leisure time, schooling, health and medicine and inventions.*




*The children will have school trip to Milestones Museum to extend and secure their understanding.*

*In Geography, children will compare modern day maps of our local area to those from the Victorian era. They will find out which countries were part of the British Empire and locate them on a world map.*







# Computing Curriculum @ Holy Family School

At Holy Family School the Computing Curriculum is taught from Nursery up to Year 6. Each child has at least one hour per week in the Computer Suite and other digital devices can be used at other times.

We have split the Curriculum into 6 strands; Algorithms, Programming and Development, Data and Data Representation, Hardware and Processing, Communication and Networks and Information Technology. We follow a coloured progression pathway which gives the children a level at the end of each year.

Where possible, we link Computing with the current topic in each year group. E-Safety is revisited every week in the upper years either at the beginning of a lesson or if we used the internet.



# Music

*This term the children will be focusing on Music and Pattern and Sound Exploration. They will also experience music from the Victorian era.*

*In Music and Pattern the children will increase their control of phrasing through vocal and instrumental performance; explore patterns in sound and music and how they can be used to create an effect and describe how sounds can be organised in simple repeated patterns and perform these patterns with increasing control of voice and instruments.*

*In Sound Exploration the children will become more familiar with a greater variety of sound sources and how these sounds are produced; explore ways in which different sounds can be used to create an intended effect and use appropriate vocabulary when describing sound and explore ways of representing musical mood.*

---



# P.E.

*The children will be learning to throw accurately with an overarm technique and develop their hitting skills for the game of rounders. They will also play a game of rounders and understand the different roles that the fielders require to play.*

*In athletics they will develop their stamina and sprinting technique and experience a variety of different field events.*

*They will also prepare for sports day and some will be required to assisting in the running of Year 5 and 6 sports day.*





# *Extra Information*

*PE*

*Mrs Evan's and Mrs Green's  
class- Mondays and Friday  
Miss Dardis' Class- Monday  
and Thursday*

*Homework is set on a Friday  
and is due in on Wednesday.*

*School Trip - to Milestones  
Date to be announced.*

*We are hoping to invite a  
visitor into school to help our  
children learn about Hinduism  
and lead groups in creative  
activities. If you or someone you  
know would be interested,  
please speak to Miss Dardis,  
Mrs Green or Mrs Evans.*