



Year 4 Curriculum Map

Pentecost 2026



Information about purpose and end result

During the Pentecost term, Year 4 will be learning about 'The Romans' through a cross-curricular approach.

In Design Technology, the children will be learning about mechanisms and how to make a pop-up book. They will use their research of the Romans to make a Roman themed pop-up book with a variety of moving mechanisms. They will then share their books with the younger children in the school.

The children will have the opportunity to go to Verulamium Museum in St Albans, where they will see some Roman Ruins and learn more about the everyday life of a Roman.

Year 4 will also have a Roman Day at school. They will be able to come to school dressed as Roman children and experience some of what life was like during Roman times. On this day, the children will have a Roman feast, take part in a Roman battle and create their own mosaic tile.



Make links between John 20:1-10 and Peter's declaration of faith in Matthew 16:13-20 and/or between Peter's three denials of Jesus and Jesus' three requests of Peter (John 21:15-17).

Find connections between Jesus' words to Peter as the rock (Matt 16:18), John's account of Peter, and the role of the Pope as Peter's successor.

Explain the term 'apostle' and explain why the Church is 'apostolic'.

Encounter the words of the Apostles' Creed and know that it summarises the central beliefs of Christians.



To the Ends of the Earth

Explain how the one, holy, Catholic, and apostolic Church is structured.

Branch
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Describe what is meant by the 'communion of saints' and recognise that the Church teaches Mary has a special place within this communion as Queen of Heaven.

Describe some ways in which the Church today (locally or globally) continues the work of Jesus.

Describe some facts about the life of St Paul and explain why he is an important figure for Christians.

Describe some ways Christians in their local area work together for the benefit of the whole community (or the common good).

Recognise some reasons why different liturgical traditions arose in different parts of the world.

Recount some facts about a different liturgical rite within the Catholic Church.

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Dialogue & Encounter



Describe the five pillars of Islam and why they are an important part of Islamic faith and religious practice for British Muslims today.

Make links between Cor 13:1-7, 13 and the theological virtues.



R. E.

Relationships, Sex and Health Education

In Year 4 we will be using tenten to learn about:

Module 1:

Created and loved by God

The children will be learning about their bodies and how they change. They will also learn about the growth of a baby in the womb.

Module 2:

Created to love others

The children will learn how to look after themselves and their bodies. Topics of drugs and alcohol will be covered. Types of abuse will also be discussed in an age appropriate manner.

Module 3:

Created to live in community

Children will be thinking about their roles in the wider communities, how they can help charities and what they want to do when they grow up.

English



We will link any reading and writing experiences the children have to our topic of 'Romans' where appropriate. Within lessons, we focus on using the Spoken Word, such as listening and responding and asking relevant questions.

Writing – Transcription, Handwriting and Composition

The topics that we are covering through the Power of Reading this term are: Traditional Tales; Performance Poetry; Myths and Legends; Recounts. Within our writing we will develop our skills in persuasive writing, diary entries, newspaper reports, poetry and story writing.

Writing - Grammar, Punctuation, Vocabulary and Spelling

Over the term we will be looking at: the grammatical difference between the plural and possessive –s; subordinating clauses; co-ordinating and subordinating conjunctions; verb forms; apostrophes to mark plural possession and the use of commas after fronted adverbials.

Reading – Word Reading and Comprehension

We teach reading through exploration of high quality texts in English lessons. Homework this year will focus on reading comprehension.

Maths

Within the areas of the Year 4 curriculum over this term we will be focusing on:

Measures: Perimeter and Length

*Convert between different units of measure eg kilometre to metre.
Measure and calculate the perimeter of a rectilinear figure*

Geometry: Angles

Identify acute and obtuse angles and compare and order angles up to two right angles by size.

Geometry: Shape and symmetry

Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes. Identify lines of symmetry in 2D shapes presented in different orientations. Complete an simple symmetric figure with respect to a specific line of symmetry.

Geometry- Position and Direction

Describe positions on a 2D grid as coordinates in the first quadrant. Describe movements between positions as translations of a given unit to the left/ right and up/ down. Plot specified points and draw sides to complete a given polygon.

Statistics

Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

Measurement: Area and Perimeter

Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres Convert between different units of measure [for example, kilometre to metre] Find the area of rectilinear shapes by counting squares.



Science

Electricity

The children will be constructing simple circuits and experimenting with different components. They will find which materials are the best electrical conductors and use this information to make switches. The children will wire plugs and find what happens to a bulb's brightness when circuits are changed. They will research scientists, especially those from the Victorian era.

Sound

Children will experiment with different instruments, to show that sounds are made when objects vibrate. They will investigate how well sound travels through different materials including: solids, liquids and gases and the human ear. They will suggest how to change the pitch and loudness.



Art and DT

Within the art lessons, children will be studying the art of Graphic Designer Saul Bass. They will be looking at examples of his work as well as creating their own piece in his unique style.

In DT, Year 4 will be using simple circuits to develop conductivity testers. This will include finding out about the history of electricity, learning about simple electrical components and how these interact to form a purposeful circuit. Their final product will help them to identify whether a material conducts electricity in a user friendly way.

Geography and History

In Geography, the children will start by looking at the world map. They will be using atlases to help them identify countries and continents. They should understand that Italy is within Europe. They will then look closer at the map of Italy; identifying the capital, major cities, mountain ranges and rivers. They will also discuss population and climate.

The children will be learning about Roman roads in our local area. They will then be carrying out fieldwork to map out our local area and features within it.

In History, the children will carry out historical research to find out what daily life and social structure was like in ancient Rome. They will find out about ancient Roman entertainment and explore the life of a gladiator by taking part in re-enactments. They will also explore the legend of how Rome was founded and investigate how it grew and developed into the Roman Empire.



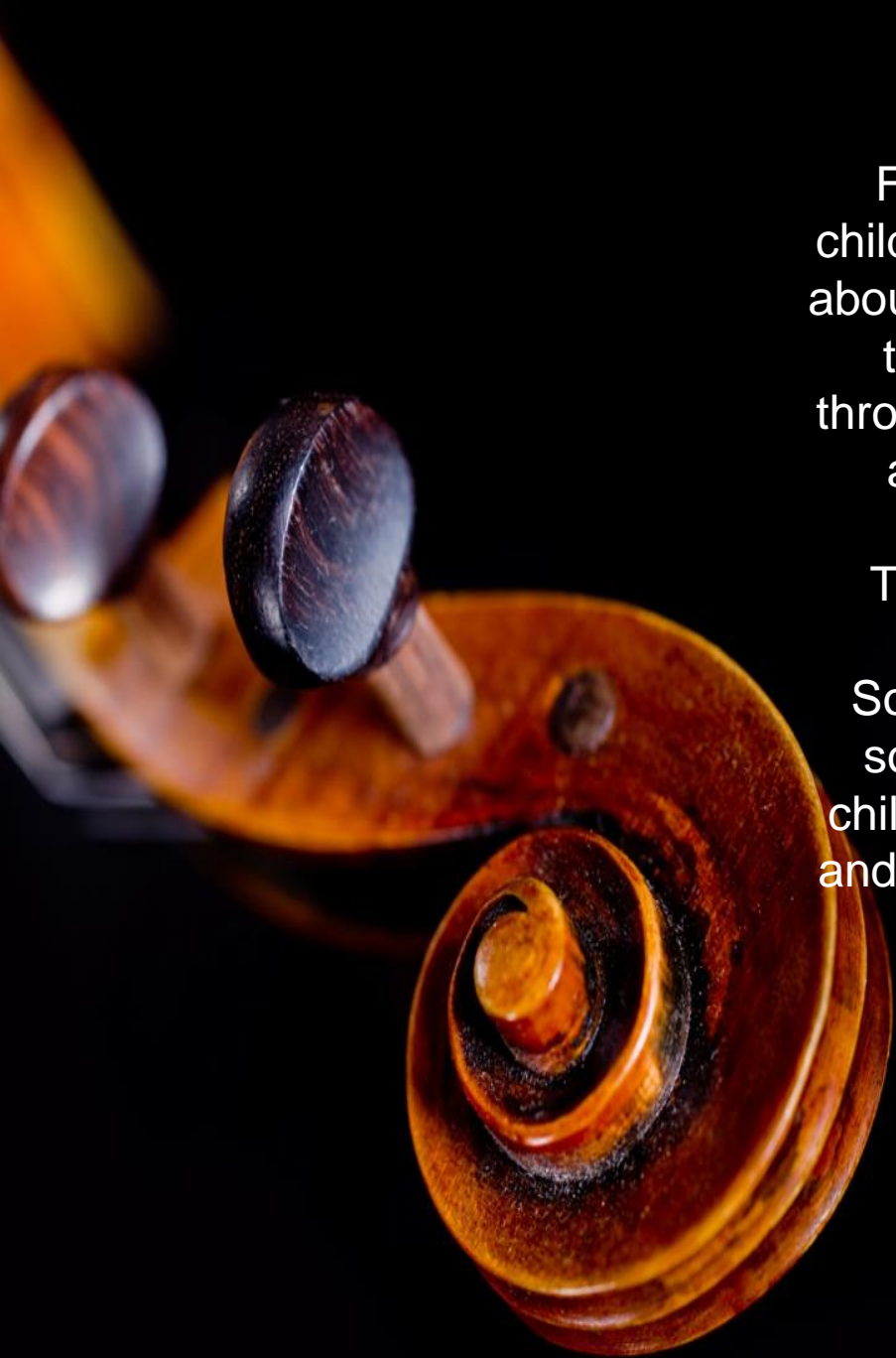
Computing

We will complete the Espresso Learning began in the Lent term with loop games

Then we will start our topic called Audio Production.

Learners will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. Learners will discuss the ownership of digital audio and the copyright implications of duplicating the work of others.

In order to record audio themselves, learners will use Audacity or iPads to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files. Finally, learners will evaluate their work and give feedback to their peers.



For the first unit in the Lent Term, the children will be learning Stop! – a song/rap about bullying. The children will learn about the interrelated dimensions of music through games, singing and will even write and compose their own rap verse in groups.

The second half of the Lent Term, the children will focus on the style of Soul/Gospel with the main focus on the song Lean On Me by Bill Withers. The children will learn to play the glockenspiel and compose their own music to the song.

P.E.

The children will be developing their hockey skills, focusing dribble and running with the ball, in particular they will work in the Indian dribble. They will also work on controlling a ball and passing with a push pass. They will also play 3 v 3 games showing tackling skills including the block tackle.

During tag rugby the children will learn to pass and catch the ball and the concept and moving forwards when they receive the ball. These skills will then be put to the test in small sided games.

In dance the children will develop the idea of levels and group work whilst working on the theme the Romans. They will also work on their fitness through performing a circuit.



Extra Information

Physical Education

P.E. lessons are on Monday and Wednesday for Miss Dardis' class and Monday and Friday for Mrs Green's and Mrs Evans' class.

Please send your child to school wearing their full kit.

Girls- remember to take out earrings and have hair tied up.

Swimming will take place every Wednesday. Please can children come into school in PE kits.

Homework:

Homework is set on a Friday and is due in the following Wednesday. Spellings will be tested and given on Friday.

Homework includes an activity on My Maths and at least 30 minutes or 2 activities on Reading Eggs.

Children are expected to read and learn their times tables daily.

Reading should be done daily and recorded in reading diaries.

Roman Day- Date to be confirmed

Year 4 will be spending a whole day celebrating our topic of 'The Romans'. They will be exploring Roman sport, food and art. They will also be using their shields in a re-enactment of a Roman battle. This day will be in Roman costume.

School Trip - The Verulamium- date to be confirmed.