

A grayscale photograph of a rugged coastline. In the foreground, waves with white foam are crashing onto a sandy beach. To the right, a massive, steep cliff face rises from the shore, topped with some vegetation. In the middle ground, several large, isolated rock formations stand in the ocean. The sky is filled with soft, textured clouds. The overall scene is dramatic and atmospheric.

Year 3

Pentecost Term

English

The children's writing this year will be inspired by high quality texts from the 'The Power of Reading'. Through these texts, we will be focussing on writing for a purpose covering: play scripts, recipes, descriptive writing, narrative writing and poetry (Michael Rosen). The children will have the opportunity to perform a part of a play, and to write and perform their own poem.

Texts covered:

A Midsummer Night's Dream

The Three Billy Goats Gruff

Michael Rosen anthology

To support your child at home it would be helpful if you could encourage them to learn and use some of the words from the Year 3 and 4 spelling list and to read a wide range of genres. This will help children develop a wider vocabulary.

Useful websites:

<http://www.bbc.co.uk/bitesize/ks2/english/>

<http://resources.woodlands-junior.kent.sch.uk/literacy/index.htm>

Maths

In Maths we will be continuing to develop both mental and written methods of calculation using the four operations (+, -, x and \div), we will also be securing our understanding of the inverse operation to solve problems.

During this term we will be developing our knowledge, understanding and application of maths, particularly fractions, the properties of shapes, measurement using mm, cm, m and km and developing an understanding of statistics.

For further support, we encourage the children to use ttrackstars as well as other maths websites to reinforce learning and play some fun games. See links below:

<http://www.bbc.co.uk/bitesize/ks2/maths/>



R.E.

**This term we will be studying the three themes of
Pentecost: Serving-Energy
Reconciliation: Inter-relating-Choices
Universal Church: World – Special places
The children will also spend a week studying Judaism**

SERVING-ENERGY

Children will learn about Pentecost and the Gifts of the Holy Spirit.

INTER-RELATING-CHOICES

Children learn about Reconciliation and the importance of examination of conscience.

WORLD-SPECIAL PLACES

Children will learn about Universal Church and special places for Jesus and the Christian community.

In addition to the above topics we also learn about:

OTHER WORLD FAITH

Islam and the places of worship, special books, special times.

RELATIONSHIPS, SEX & HEALTH EDUCATION

Understanding how we live in love, care for ourselves and others, and keep ourselves safe.

Science

This half term we will be learning about animals, including humans. We will learn about nutrients, the skeleton and muscles.

In the second half of this term we will be learning about light. We will learn about light and dark, reflective surfaces, mirrors, shadows and sun safety.

See links below:

http://www.bbc.co.uk/bitesize/ks2/science/living_things/skeletons_muscles/play/

http://www.bbc.co.uk/schools/scienceclips/ages/8_9/moving_growing.shtml

Humanities

This term children will finish learning about the Tudors. Then we will be learning about Coasts, focusing on the overarching question:

How can coasts benefit and or disadvantage the people living there?

The children will use a variety of maps and sources to support their learning.

Children will also take part in geography fieldwork, focusing on our local area and transport.

Computing

This term we will be using computers to create a branching database. Working on questioning and looking at attributes for grouping.

Then we will be sending emails.

Art/DT

In D&T we will be planning, making, tasting and evaluating our own dips.

Children will learn how to collage .

They will also learn about Antoni Gaudi and his influence on architecture.

Music

In music, we will be developing an understanding of the tone qualities of different instruments. We will be discussing the relationship between the materials they are made of, how they are played, and their timbre. We will be exploring combinations of timbres to create varying textures and effects through listening, composing and performing.

PE

Children will receive dance lessons from an outside instructor.

Children will be learning about hockey and would be advised to wear a pair of shin pads for these lessons. Children will need shorts and a T-shirt for both lessons including tracksuit bottoms for outdoor hockey.

Additional Information

Reminders

Please send a sun hat and appropriate shoes to school with your child.

PE

PE lessons for Year 3 classes take place as follows:

Mrs Iqbal's class on Tuesdays and Wednesdays

Mrs Martinez and Mrs Kukla's class on Mondays and Wednesdays.

Please send your child into school wearing PE kit on PE days.

Spellings

The children will receive a new list of spellings each Thursday, which will be tested the following Thursday. We suggest children use the Look, Cover, Write, Check method for learning their new spellings.

At the end of each half term children will be asked to revise the spellings from that half term for a 'mix up' test in the first week back.

Reading

Please try to hear your child read at least four times a week and discuss the characters, events and key themes of the text. It's better to read just a few pages and discuss them, rather than reading lots of pages. It is also beneficial for children to be read to by an adult, ideally once a week.

Please record any pages read in their Reading Record book and sign it. These are checked and signed by us on a Friday.

Homework

Literacy and Maths homework is now issued online:

Literacy – Comprehension activities on ReadingEggspress. Please at least 1 lesson.

Maths – Weekly tasks set on MyMaths.

Times tables practice on TTRockstars.

Learning weekly spellings

Reading 4x per week.

Login details are in your child's Reading Record.

Sometimes creative homework may be set linked with specific areas of the curriculum.

Things to remember

Going to the Library

Teachers would appreciate any parent helpers who are able to walk to the library with the children.

Mrs Martinez and Mrs Kukla's class – 13th May

Mrs Iqbal's – 20th May

Topic Days/Trips

Coast trip - TBC