

An aerial photograph of a rugged coastline, likely the Cliffs of Moher in Ireland. The image shows a long, dark cliff face on the right side, extending into the distance. In the middle ground, several prominent sea stacks (rock formations) stand in the ocean. The waves are breaking against the base of the cliffs and around the sea stacks, creating white foam. The sky is filled with soft, grey clouds, and the overall lighting is diffused, giving the scene a somewhat somber and atmospheric feel. The text is overlaid on the upper and middle portions of the image.

Year 3

Pentecost Term

English

The children's writing this year will be inspired by high quality texts from the 'The Power of Reading'. Through these texts, we will be focussing on writing for a purpose covering: play scripts, descriptive writing, narrative writing and recounts. The children will have the opportunity to perform a part of a play, and will plan and present their own news report.

Texts covered:

A Midsummer Night's Dream

The Iron Man by Ted Hughes

To support your child at home it would be helpful if you could encourage them to learn and use some of the words from the Year 3 and 4 spelling list and to read a wide range of genres. This will help children develop a wider vocabulary.

Useful websites:

<http://www.bbc.co.uk/bitesize/ks2/english/>

<http://resources.woodlands-junior.kent.sch.uk/literacy/index.htm>

Maths

In Maths, we will be continuing to develop both mental and written methods of calculation using the four operations (+, -, x and \div), we will also be securing our understanding of the inverse operation to solve problems.

During this term we will be developing our knowledge, understanding and application of maths, particularly fractions, the properties of shapes, measurement and developing an understanding of statistics.

For further support, we encourage the children to use ttrackstars as well as other maths websites to reinforce learning and play some fun games. See links below:

<http://www.bbc.co.uk/bitesize/ks2/maths/>

<https://ttrackstars.com/>

<https://www.mymaths.co.uk/>

R.E.



Branch 5 To the Ends of the Earth

Hear -The scripture that the children will explore in this branch is: Road to Emmaus (Luke 24:13-25) • The mission to the world (Matt 28:16=20). • The group of the apostles (Mary) (Acts 1:12-14). • Early Church (Acts 2:42-47) • Paul's letter to the Corinthians (1 Cor 11:23-27).

Believe –• The disciples recognised Jesus when he breaks the bread. At Mass, what we eat looks like bread, but it is Jesus who comes, the living God. The bread is the Body of Christ. •There is only one God, who is three Persons. God is a community within himself: an eternal exchange of love between Father, Son, and Holy Spirit. We call this mystery the Trinity. •Through Mary, the Holy Spirit guided the first disciples. She continues to guide our prayers. •Mass was celebrated in the early Church.

Live- • Pupils will know: • That being a Christian means to share the gospel. • That Christians today continue to follow the example of the apostles and early Church when they gather to say Mass. • How the Emmaus story is represented in art. •That the mystery of the Trinity is represented symbolically, e.g., Trinity knot.

Celebrate –Pupils will know: •That the sign of the cross is the shortest summary of the Christian faith. • That some prayers that reference the Trinity are the work of the Holy Spirit. • That the celebration of Mass ends by reminding Christians of Jesus' instruction to make disciples of all nations.

Branch 6 Dialogue and Encounter

Dialogue -The scripture that the children will explore in this branch is: Exodus 12:1-8, 15-20, 13:3 • Luke 22:14-23 • For Christians, the Eucharist is linked with the Jewish celebration of Passover.

Encounter –The pupils will have encountered the following: Some simple facts about how the Jewish festival of Passover is celebrated by Jews in Britain today. • Recognise links and simple connections between some Islamic religious laws, beliefs, worship and life (e.g. belief in one God, the Creator, the significance of Muhammed, importance of the will of God etc.). •Recognise the importance of artistic expressions of belief in Islam, for example, in Islamic art or religious music.

Science

This half term we will be learning about animals, including humans. We will learn about nutrients, the skeleton and muscles.

In the second half of this term we will be learning about light. We will learn about light and dark, reflective surfaces, mirrors, shadows and sun safety.

See links below:

http://www.bbc.co.uk/bitesize/ks2/science/living_things/skeletons_muscles/play/

http://www.bbc.co.uk/schools/scienceclips/ages/8_9/moving_growing.shtml

Humanities

This term children will finish learning about the Tudors. Then we will be learning about the UK and Coasts. Our learning will focus on the overarching question:

How do coasts benefit and or disadvantage the people living there?

The children will use a variety of maps and other sources to support their learning.

Children will also take part in geography fieldwork, focusing on our local area and transport.

Computing

This term we will be using computers to create a branching database. Working on questioning and looking at attributes for grouping.

Then learners will use a range of techniques to create a stop-frame animation. Children will apply those skills to create a story-based animation.

Art/DT

In D&T we will be planning, making, tasting and evaluating our own dips.

Children will learn how to collage .

They will also learn about Antoni Gaudi and his influence on architecture.

Music

In music, we will be developing an understanding of the tone qualities of different instruments. We will be discussing the relationship between the materials they are made of, how they are played, and their timbre. We will be exploring combinations of timbres to create varying textures and effects through listening, composing and performing.

PE

Children will receive dance lessons from an outside instructor.

Children will be learning about hockey and would be advised to wear a pair of shin pads for these lessons. Children will need shorts and a T-shirt for both lessons including tracksuit bottoms for outdoor hockey.

Additional Information

Reminders

Please send a sun hat and appropriate shoes to school with your child.

PE

PE lessons for Year 3 classes take place as follows:

Mrs Iqbal's class on Tuesdays and Wednesdays.

Mrs Martinez and Mrs Kukla's class on Mondays and Thursdays.

Please send your child into school wearing PE kit on PE days.

Spellings

The children will receive a new list of spellings each Friday, which will be tested the following Friday. We suggest children use the Look, Cover, Write, Check method for learning their new spellings.

At the end of each half term children will be asked to revise the spellings from that half term for a 'mix up' test in the first week back.

Reading

Please try to hear your child read at least four times a week and discuss the characters, events and key themes of the text. It's better to read just a few pages and discuss them, rather than reading lots of pages. It is also beneficial for children to be read to by an adult, ideally once a week.

Please record any pages read in their Reading Record book and sign it. These are checked and signed by us on a Friday.

Homework

Literacy – Comprehension activities on ReadingEggspress. Please at least 1 lesson.

Maths – Weekly tasks set on MyMaths.

Times tables practice on TTRockstars.

Learning weekly spellings

Reading 4x per week.

Login details are in your child's Reading Record.

Sometimes creative homework may be set, linked with specific areas of the curriculum.

Things to remember

Going to the Library

Teachers would appreciate any parent helpers who are able to walk to the library with the children.

Mrs Martinez and Mrs Kukla's class – TBC

Mrs Iqbal's – TBC

Topic Days/Trips

Coast trip to Littlehampton – Friday 12th June

Swimming

Year 3 are swimming every Wednesday morning, with the last swimming lesson on Wednesday 1st July.

Children need:

Swimming hat

One-piece swimsuit or swim shorts (for boys)

Towel

Goggles are optional

Please send your child to school in PE kit. All jewellery must be removed.