



Year 3

Advent Term

English

The children's writing this year will be inspired by high quality texts from the 'The Power of Reading'. Through these texts, we will be focussing on writing for a purpose covering: descriptive writing, persuasive writing, diary entries, letters and poetry.

Texts covered:

- A collection of Michael Rosen poems: Down behind the dustbin, Q for a word and Chocolate Cake.
- Mouse, Bird, Snake, Wolf, David Almond

Useful websites:

<http://www.bbc.co.uk/bitesize/ks2/english/>

<https://clpe.org.uk/books/power-of-reading/about>

Maths

In Maths this term we will be continuing to develop our knowledge of place value and both mental and written methods of calculation using the four operations (+, -, x and ÷).

In Year 3 children are tasked with learning their times tables. They will have a 'Times Tables Challenge' two times a week. Please use TT Rockstars to support your child in learning and practising their times tables at home.

For further support, we encourage the children to use Education City, as well as other maths websites to reinforce learning and play some fun games. See links below:

<http://www.bbc.co.uk/bitesize/ks2/maths/>

<http://www.educationcity.com/>

<https://www.mymaths.co.uk/>

<https://ttrockstars.com/>

RE - Year 3 Branch 1 Creation and Covenant



Hear -The first section for each unit is the 'Hear' section. This section of the resource should not be changed, as the scripture should be the starting point and foundation of the learning. Catholic children's Bibles should be used to share this scripture. The scripture that the children will explore in this branch is:

- That the Creation stories in Genesis use symbolism to explain the relationship between God, human beings, and the world. • That in the first account of the Creation one day is 'made holy' (Gen 2:3). • That the Church teaches that 'Creation is the common work of the Holy Trinity'.
- By the end of this unit of study pupils will have encountered the following key texts: • The first account of the Creation, Genesis 1:1-2:4. • Extracts from either Psalm 8 or 19 in praise of Creation. • In an age-appropriate way, LS 66 and 88



Believe – This section details the Catholic belief and teaching related to the scripture or church teaching being studied and suggested ways to share this with the children. God is the Creator of the Universe who made everything out of 'free and unselfish love' (YC 2). • That all human beings are made in God's image and all people have dignity and are created equal. • A way in which human beings' image (imitate) God is through care for each other, and that caring for Creation is one of the ways we care for each other. Additionally, failing to care for Creation is a way people turn away from God's love. • The dignity of all human beings is one of the principles of Catholic Social Teaching.



Live- This section has a range of activities that you could use to help the children to understand how Catholics respond to the scripture and belief and to enable them to better understand it and how they are also invited to live it out in their own lives. Ways in which we can show care for God's world (stewardship) as part of our care for each other. • Ways in which people can give thanks for the blessing of Creation, including spending time in prayer.



Celebrate – This section explores ways in which Catholics respond to the scripture and teaching through their prayer and liturgy. It also offers an invitation for the children to express their own wonder and awe and learn to pray, praise and celebrate their faith - Extracts from a psalm of Creation. • How the praise of Creation is expressed in the prayer and Liturgy of the Church (e.g., St Francis's Canticle of the Creatures; the Offertory prayers; a Prayer for our Earth in Laudato Si').

Vocabulary – the key words for the children to learn, use and understand in this topic are:-

Genesis, poetry, Creator, image and likeness, dignity, equality.

Science

This term we will be learning about Rocks. We will learn about types of rocks and how they are formed. We will observe the properties of rocks and soil and talk about fossils.

Please encourage your child to talk about the science they have been doing in school.

Computing

During our computing lessons, we will continue to locate, retrieve and save our work into the correct network locations and use secure, unique logins.

We will recap E-Safety with your child and discuss the SMART rules. This is something that requires your consistent vigilance at home.

The children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will be introduced to computer networks, including devices that make up a network's infrastructure and discover the benefits of connecting devices in a network.

Children will learn improve and develop their word processing skills and be able to use various features for formatting text.

Humanities

This term the children will learn about volcanoes and earthquakes. Each lesson will build towards children being able to answer the following question:

Should people live on plate boundaries?

Children will learn about what causes earthquakes and how they are measured. Then, they will learn about the structure of a volcano and how earthquakes and volcanoes effect the human population.

Then we will be learning about Ancient Greece. Each lesson will build towards children being able to answer the following question:

How did the Ancient Greeks impact modern culture?

Children will learn about who the Ancient Greeks were and about their political systems and democracy. We will also be learning about Greek Gods and Goddesses and The Trojan War. The children will also have an 'Ancient Greece' day.

In school, children will be exposed to a variety of high quality texts during their history lessons.

www.etoncollege.com/Heritage-collections

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Art/DT

Children will study the artist Wassily Kandinsky and learn to connect colour, shapes and lines to gain an understanding of abstract art. Later, going on to creating their own expression pieces of abstract art.

Children will be experimenting with watercolours to learn about colour theory and will be introduced to roller ink printing.

Our DT this half term will be designing, creating and evaluating shell structures.

Music

- Advent 1: All the learning is focused around one song: **Let Your Spirit Fly**. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.
- Advent 2: This is a six-week Unit of Work that introduces the children to learning about the language of music through playing the **glockenspiel**. Children will begin to read notated music and begin to compose using musical notes.

PE

The children will be developing their coordination and dance skills.

During gymnastics, we will be creating a routine using a variety of balances and rolls.

Additional Information

PE

Year 3 PE takes place for:

Ms Iqbal's on Tuesday and Wednesday

Mrs Kukla and Mrs Martinez's class on Monday and Thursday

Please come to school in PE kit on PE days.

Spellings

The children will receive a new list of spellings each Friday, which will be tested the following Thursday. We suggest children use the Look, Cover, Write, Check method for learning their new spellings.

At the end of each half term children will be asked to revise the spellings from that half term for a 'mix up' test in the first week back.

Reading

Please try to hear your child read at least four times a week and discuss the characters, events and key themes of the text. It's better to read just a few pages and discuss them, rather than reading lots of pages. It is also beneficial for children to be read to by an adult, ideally once a week.

Please record any pages read in their Reading Record book and sign it. These are checked and signed by us on a Friday.

Homework

Literacy and Maths homework is now issued online:

Literacy – Comprehension activities on ReadingEggspress. Please at least 1 lesson.

Maths – Weekly tasks set on MyMaths.

Times tables practice on TTRockstars.

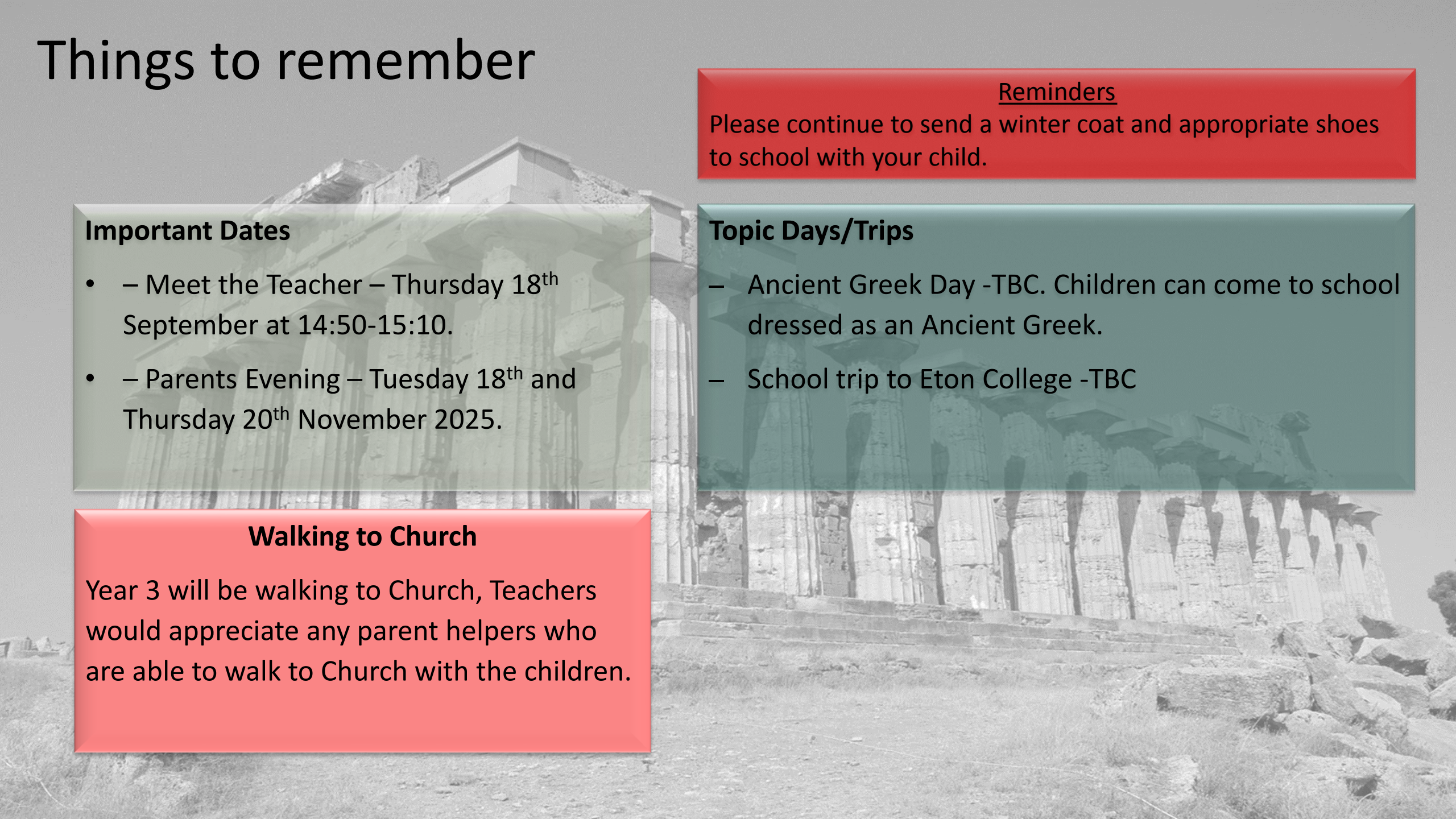
Learning weekly spellings

Reading 4x per week.

Login details are in your child's Reading Record.

Sometimes creative homework may be set linked with specific areas of the curriculum.

Things to remember



Reminders

Please continue to send a winter coat and appropriate shoes to school with your child.

Important Dates

- – Meet the Teacher – Thursday 18th September at 14:50-15:10.
- – Parents Evening – Tuesday 18th and Thursday 20th November 2025.

Topic Days/Trips

- Ancient Greek Day -TBC. Children can come to school dressed as an Ancient Greek.
- School trip to Eton College -TBC

Walking to Church

Year 3 will be walking to Church, Teachers would appreciate any parent helpers who are able to walk to Church with the children.