



Castles

A background image of a large stone castle with multiple towers and battlements, situated on a grassy bank next to a calm body of water. The castle's reflection is clearly visible in the still water. The sky is a pale, hazy blue with soft, wispy clouds. The overall scene is peaceful and scenic.

PE

- Year 2 PE lessons are:
- Tuesday and Wednesday - Mrs Powell's class
- Monday and Friday - Miss Macfarlane's class
- Reminder - children must come to school in their PE kit on their PE day.

English

Inspired by our 'Power of Reading' book we will be writing:

- A fact file
- Directions
- News Articles
- ❖ Children will be encouraged to extend their sentences using conjunctions and add interest using adjectives.
- ❖ Children will be trying to use the full range of punctuation they have learnt this year.

Grammar, Punctuation & Spelling

- Continue using capital letters & full stops.
- Different types of punctuation: commas, exclamation marks and question marks.
- Past and present tense verbs.
- Expanded noun phrases.
- Different types of sentences: statement; command; question; exclamation (sentence starting with 'what' or 'how')

Maths

- recognise, find, name and write fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ of a length, shape, set of objects or quantity.
- write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{1}{2} = \frac{2}{4}$.
- compare and sequence intervals of time.
- tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
- know the number of minutes in an hour and the number of hours in a day.
- interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
- ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.
- ask and answer questions about totalling and comparing categorical data.
- order and arrange combinations of mathematical objects in patterns and sequences.
- use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).

Science

Animal and their Habitats

- **Living, dead and never alive:** explore and compare the differences between things that are living and things that are dead, as well as things that have never been alive by considering life processes.
- **Local habitats / microhabitats:** identify and name a variety of plants and animals in their habitats including microhabitats by identifying mini beasts in microhabitats. Gather and record data to help in answering questions by investigating the preferred habitat of mini beasts.
- **World Habitats:** identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants.

Science

Plants

- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

History

- The Battle of Hastings and the Norman Conquest
- Using the Bayeux Tapestry as a primary source of evidence
- Creating a timeline of the events leading up to and after the Battle of Hastings
- Norman Castles - motte and bailey & keep and bailey
- The Structure of a Medieval Castle
- How were Medieval Castles defended?
- Who lived in a Medieval Castle?
- What jobs did people do in a Medieval Castle?
- Is it important that we still have castles from the past? Do you agree?

Enrichment

To introduce the history topic about Castles, the children will visit Windsor Castle for their school trip. This will be an opportunity for the children to experience an interactive workshop where they will learn how castles were first built. They will also have the opportunity to visit St. George's Chapel and see the State Apartments.

Geography

- Constructing a fictional map.
- Learn about map symbols and create their own.
- Compass directions.



RE



➤ Pentecost

- ❖ Passing the message on
- ❖ Jesus is risen
- ❖ Jesus promised to send the Holy Spirit
- ❖ The Ascension
- ❖ Pentecost day
- ❖ Spreading the word by living our lives like Jesus did

➤ Reconciliation

- ❖ How rules can help at home and in school
- ❖ God's rule for his people
- ❖ Breaking rules
- ❖ Jesus teaches his disciples about forgiving
- ❖ Being sorry and forgiving others
- ❖ The sacrament of Reconciliation
- ❖ Sign of peace