

# Where do we live?

This term we will be thinking about where we live.

We will start by looking at Langley and gradually move wider to consider the four different parts that make up the UK.

We will also look at the reign of Queen Elizabeth II and consider her impact on the UK today.



# To the ends of the earth

## Hear

- ✓ The Road to Emmaus
- ✓ The Promise of the Spirit
- ✓ The Ascension
- ✓ Pentecost

## Believe

- ✓ We recognise Jesus and come to know Him through the Eucharist
- ✓ Heaven allows us to live with God forever
- ✓ The Holy Spirit was sent as a helper
- ✓ The Holy Spirit lives in us
- ✓ We have a duty to show love and kindness to everyone in the world

## Live

- ✓ We should try to act like Jesus
- ✓ We can still visit Jesus in the church
- ✓ The Holy trinity is made up of God the Father, God the Son and God the Holy Spirit

## Celebrate

- ✓ We learn the Glory Be
- ✓ Ascension and Pentecost are special days of celebration



## Dialogue

- ✓ We will discuss Christianity
- ✓ We will look at different crosses
- ✓ We will look at the world wide church family
- ✓ We will experience music and art in other Christian communities

## Encounter

- ✓ We begin learning about Judaism
- ✓ We learn that the Jews believe in one God
- ✓ Jesus grew up as a Jew
- ✓ We will learn about the Torah
- ✓ We will learn about the special clothes that are worn - Kippah



# Writing

- ✓ We will be writing character descriptions using adjectives and using and to join 2 sentences.
- ✓ We will create a storm poem together.
- ✓ We will write in role to say what we will do with the treasure.
- ✓ We will create our own map and key and a set of instructions to find the treasure.
- ✓ We will create our own finding the treasure story.
- ✓ We will write to offer advice to different characters.
- ✓ We will create a fact file for a nocturnal animal.

## Speaking and Listening

- ✓ We will be acting out different parts from both of the books that we are reading.
- ✓ We will perform our storm poem for the other class.

## You could help your child by:

- ✓ Practice the pseudo words that come home with the go home sheet.
- ✓ Regularly practice weekly spellings

## Reading and Phonics

- ✓ We will be reading How to Find Gold by Viviane Schwarz
- ✓ We will be reading The Dark by Lemony Snicket
- ✓ We will be practicing pseudo words.

# Maths – Number

- ✓ We will be counting in 2s, 5s and 10s.
- ✓ We will be looking at multiplication and making arrays.
- ✓ We will be looking at division and sharing into groups.
- ✓ We will be looking at place value to 100.
- ✓ We will be solving word problems involving all 4 number operations.
- ✓ We will be introducing fractions and finding a half and a quarter of different objects and amounts.
- ✓ We will be looking at money, learning to recognise different notes and coins.
- ✓ We will add and subtract using money and work out word problems involving money.

## Space, Shape and Measure

- ✓ We will be learning about the language linked to time.
- ✓ We will be telling the time to the o'clock and half past.

### You could help your child by:

- ✓ Letting them play with and handle money - ordering coins from the most to the least value.
  - ✓ Look at clocks and talk about time.
  - ✓ Find a half or a quarter of different objects.

# Science

- ✓ We will be naming different materials.
- ✓ We will be exploring different properties of materials.
- ✓ We will be considering why different materials are selected for the job that they do because of their properties.
- ✓ We will be looking at and naming parts of a tree and flower.
- ✓ We will be naming garden and wild flowers and different types of trees.
- ✓ We will be keeping a weather diary for spring and summer.
- ✓ We will be thinking about changes that occur in spring and summer
- ✓ We will be learning about the sun and what we need to do to keep safe in the sun.

You could help your child by:

- ✓ Naming different plants.
- ✓ Talking about what materials things are made from.

# Computing

- ✓ We will be using Microsoft Word to create text.
- ✓ We will be changing the size, style and colour of the font.
- ✓ We will be saving and retrieving our work.

# Geography

- ✓ We will be identifying different human features and looking at which ones we can find in Langley.
- ✓ We will be looking at maps of Langley.
- ✓ We will be using geographical language to locate places.
- ✓ We will be identifying the 4 parts of the UK.
- ✓ We will be identifying key characteristics within them such as mountains, rivers etc.
- ✓ We will be naming the capital cities of each part of the UK.
- ✓ We will be naming the seas around the UK.
- ✓ We will undertake a field-work study.

# History

- ✓ We will be looking at the differences between Victorian and modern houses.
- ✓ We will consider which period is easier to live in and why.
- ✓ We will look at the life of Queen Elizabeth II.
- ✓ We will consider how difficult or easy it is to be a monarch.
- ✓ We will consider what happens at a coronation.
- ✓ We will consider whether Queen Elizabeth II's reign was important.

You could  
help your child by:

- ✓ Look at different maps of where you live.
- ✓ Talking about the coronation.



## Art

- ✓ We will be creating observational drawings of houses in Langley.
- ✓ We will be exploring the work of Lowry and Goldsworthy.
- ✓ We will take rubbings of different objects.
- ✓ We will create collage pictures.

## PE

- ✓ We will be working on Athletics during this half term. We will be learning various skills such as sprinting, jumping, throwing and team activities in preparation for Sports Day towards the end of the school year.

You could help your child by:

- ✓ Looking at different playground equipment and how they work.

## DT

- ✓ We will design and create a piece of playground equipment.

## Music

- ✓ We will listen to six different styles of music: Blues, Baroque, Latin, Irish Folk and Funk.
- ✓ The children will find the pulse/beat to the music and will copy and clap back rhythms.
- ✓ We will listen and appraise many genres of music thinking about the instruments they can hear.
- ✓ We will learn to sing a song: 'In the Groove' and 'Round and Round' and play up to four notes on tuned instruments to accompany the songs.
- ✓ During these units, the children will also compose their own music to the familiar songs using the musical notes learned and will have the opportunity to perform to their class.



## Reading

Please read every night and record in the Reading Diary.

## Go Home Sheet



Please check out the go home sheet that is emailed each week which has ideas on how you can support your child.

## Spellings

Please make sure you practice the spelling words that come home. Remember to check the back of the reading diary to see how they did.

You could help your child by:

- ✓ Please ensure all items of uniform are named.

 Dates for the  Diary  
6<sup>th</sup> May - visit to The Look Out Centre, Bracknell  
10<sup>th</sup> July Optional Parent's Evening  
16<sup>th</sup> July - UK day - children can wear red, white or blue