

# Reception Class

## Pentecost Term 1

### Curriculum Map



MINIBEASTS

RE – TO THE ENDS OF THE EARTH



# Prime Areas

## Personal, Social and Emotional Development

During this term, the children will be talking about how they and others feel during circle time activities. We will encourage the children to say something positive about each other and themselves.

Every Friday afternoon they will take part in Philosophy for Children where they explore open ended questions to develop their higher order thinking and explore their feelings and imagination.

## Physical Development

The children will be practising a range of skills outside this term. , They will start to learn about some different team sports and games that can be played together.

They will be practising their ability to throw and catch a ball using good co-ordination.

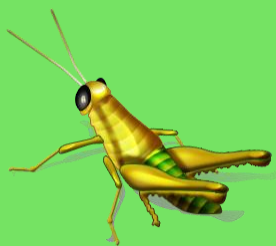
We will also be practising and getting ready for sport's day where the children will develop their skills in running, jumping, skipping and balancing.

## Communication and Language

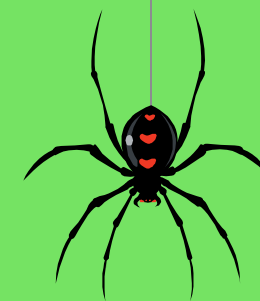
We will be focusing on the stories; The Hungry Caterpillar and Yucky Worms to link to our minibeast topic. The children will be discussing and identifying the different features of the story, such as the characters, author, illustrator and the way the book is structured.

The children will be encouraged to listen and respond appropriately or comment about the story in full sentences. They will also answer how and why questions based on the story. The children will be developing their own narratives when role playing and will be encouraged to change the ending of the stories.

We will also be continuing our Show and Tell sessions on Tuesdays, the children should now be speaking in fuller sentences and be more confident talking to a large group of their peers.



# Specific Areas



## Literacy

Read write Inc will continue daily. Please could you continue to support your child at home with their sounds and blending. We will be expecting the children to use their phonic knowledge more confidently to write full sentences, making sure they include joined up handwriting and finger spaces. This will be carried out through writing about their weekend news, writing about their favourite minibeast and their bug ball day and writing facts about different mini beasts, as well as encouraging independent writing during free flow, such as; making recipes and order forms in our home corner.



## Mathematics

This term, we will be continuing to practise using our numbers to 20 to solve simple mathematical problems and notice patterns e.g. odd and even. We will be thinking about doubling, halving and sharing.

We will continue to consolidate the composition of each number up to ten including addition and subtraction facts.



## Understanding the world



We will be focusing on similarities and differences whilst looking at different mini beasts. They will be drawing, making and painting their own mini beasts, picking out their main features such as colour, patterns and size. We will be thinking about where we might find different mini beasts and their different habitats. In Reception we are lucky enough to be looking after some caterpillars in each class. Over time we will be looking at how they grow and their life cycle.



## Religious Education

To The Ends of The Earth.

This term we will be covering the themes of Pentecost and Reconciliation.

During this term, the children will be focusing on the Ascension, Pentecost and Reconciliation. Through our topic the children will be learning about the good news that they have to share with us.

We will be learning about Pentecost, the coming of the Holy Spirit and the celebration of the good news of Jesus' life and how we can follow him. The children will learn about Jesus' friends and the importance of the role their friends play in their own lives.

During the month of May we will learn about the life of Mary Our Mother and celebrate with a May procession.



## Expressive art and design

The children will be representing their own ideas, thoughts and feelings through making their own mini beast dances (scurrying ants, buzzing bees and slow snails). To encourage experimentation with colour, design and texture the children will be carrying out a range of imaginative activities such as observational drawings of mini beasts as well as clay models and role playing scenes in a mini beast world using different masks and costumes.



# Additional Information

Below are a list of diary dates; if these change at all for any reason we will let you know.

22<sup>nd</sup> April: Children return

23<sup>rd</sup> April: St George's Day

Monday 5<sup>th</sup> May: Bank Holiday, school closed

22<sup>nd</sup> May: Bug Ball party

21<sup>st</sup> May – May Procession: children to bring in one garden flower

TBC Stay and Play session

Monday 27<sup>th</sup> May- Friday 31<sup>st</sup> May: May Half Term

Monday 2<sup>nd</sup> June: INSET Day

Tuesday 3<sup>rd</sup> June: Children return

In order to support your child it would be helpful if you could encourage them to:

- Continue to encourage your child to dress and undress themselves. Help them to turn their clothes to the correct way if inside out.
- Put their own coats on and use the zips or buttons themselves.
- Recognise numbers to 20 within their everyday environment and talk about 1 more or less than that number.
  - Discuss and compare sizes, weights, capacity (bigger, heavier, lighter, longer, shorter, full, empty, less, more etc.)
  - Recognise and discuss the composition of numbers in the environment.
  - Put pen to paper, whether that be drawing or writing.
- Join up their letters when they are writing.
- Tidy up after themselves.
- Wipe their own noses.
- Understand that no means no!



## Useful information

- Please ensure ALL of your child's belongings are named.
- Book bags need to be brought in every day.
- Children should arrive in their PE kits on a Tuesday morning (Mrs Scott's and Mrs Harris' class)
- Star of the Week- each Friday our class monkey will choose a new star for the following week. They will be able to take their class monkey home for the weekend and write about their adventures in the book provided. Every child will get a go at being star of the week at some point in the year.
- Rainbow of rewards- the children start with their picture on the cloud, if they do something exceptional, behave very well or use excellent manners they will be moved up one colour of the rainbow. If your child is on the sun by Friday they will be able to choose a special treat from our treat box.
- Show and Tell- children will be able to bring in one small item to show their class on a Tuesday. There will be a basket for your child to put their show and tell item in when they come into the class in the morning.

- Golden Time- Every Friday children will have 25 minutes of golden time where they have access to different activities that they do not get to use throughout the week. Alongside golden time we have behaviour steps which the whole school follows. If the children are warned three times about a certain behaviour on our behaviour steps they then have to go and sit by our sad face and move one of their smiley faces to a sad face. Each child has a picture with 5 smiley faces on and each smiley face represents 5 minutes, so if they lose a smiley face they lose 5 minutes. Throughout the week they will not get a chance to earn this time back; once it's gone it's gone! Each Monday we start afresh and it is a clean slate for the children.
- RWI books- Once your child is blend their sounds with confidence, they will be given a Read Write Inc. book to take home for the week. They are the same books that your child will be reading in school however we also will be doing writing to go alongside this book hence why the same book is kept for the week. We ask that you keep the books in their blue book bags in case we do end up finishing the book sooner/later than the week. Please help your child to go through their sounds and story every night to ensure maximum progression.
- Reading books, your children will be provided with a reading book every Tuesday, that compliments their reading level and RWI group. Please ensure the children have them in their book bags every Tuesday for them to swap for another book.