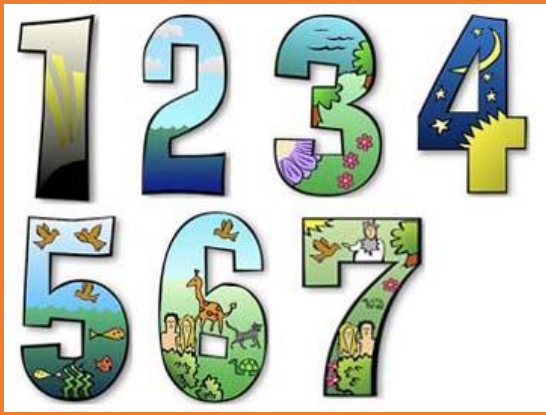




Reception's Curriculum Map

Advent Term 1 2025

'Creation & Covenant and Space'



Prime Areas of learning



Personal, Social and Emotional Development

During this term the children will be settling into school life and learning the routines and expectations of their new teachers. They will begin to understand the behavioural expectations and speak to their peers politely and kindly. The children will write a 'Class Charter' with support from their teachers and this will help them to understand the importance of listening, sharing and interacting positively with one another.

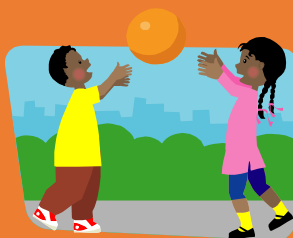
They will become more able to identify and moderate their own feelings socially and emotionally, as well as becoming more confident at expressing their feelings and considering the feelings of others.

We will help our children to gain confidence trying new activities such as performing and dancing in front of larger audiences. We will learn to work together to develop ideas, contribute suggestions and listen to what others have to say.

As part of our RE topic 'Creation and Covenant', the children will learn to understand they are unique and to value themselves as individual. They will learn about God's world and how we take care of it together.

Physical Development

This term, every Tuesday morning the children will be taking part in their PE lesson where there will be a range of physical activities. The children will be encouraged to move with confidence and control in both large and small movements. They will be practising skills such as balancing, running, jumping, crawling, hopping, skipping, throwing and catching a ball. They will also be practising a range of skills to learn about spatial awareness through experimenting with different ways of moving. Another important aspect of their physical development is their handwriting, your children will need to use the pincer grip whilst holding their pencil and we learn to write in cursive form (joined up). We will start letter formations throughout the term, to improve pencil control and confidence in writing each letter.



Communication and Language

We will be focusing a range of texts from the Power of Reading scheme, such as Beegu. The children will be discussing and identifying the different features of the story, such as the characters, author, illustrator and the way the book is structured e.g. beginning, middle and end.

We shall listen to stories and learn to build familiarity and understanding. We will learn to retell stories, with the children being encouraged to listen and respond with appropriate comments about the story in full sentences. They will also practice answering 'how' and 'why' questions based on the story.

Twice a half term the children will begin to talk about what they did what they did at the weekend. As well as listening to and exploring lots of fiction books we will also tie in our work on 'Space' with our ability to listen and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. Twice a half term the children will be encouraged to talk about what they did at the weekend, using full sentences and the correct tenses.



Specific Areas of Learning



Literacy

Read Write Inc will be carried out four days a week. The children will be grouped depending on how many phonic sounds they already know. In their groups they will start or continue to learn their Set 1 sounds and practice blending these sounds together to hear and read simple CVC words such as 'cat' and 'mat. Please support your child at home with their sounds especially partaking in our reading eggs online program. If you are unsure about how a particular sound should be correctly said please do not hesitate to ask either Mrs Scott or Mrs. Harris. It is very important that each letter sound is said correctly so that the children will blend correctly in the future. Below is a link of how to pronounce all the Set 1 sounds:

<https://www.ruthmiskin.com/en/find-out-more/parents/>

All children will have covered all their set one sounds by Christmas if not started to learn their set 2 sounds, by which point your child will be expected to use their phonic knowledge to write and read simple words and phrases.

Mathematics

Following the White Rose Maths scheme of learning, this half term we will be learning basic number skills. We will be learning to count confidently and develop a deep understanding in regards to composition and representation of our numbers initially to 5. However some will be extended to 10 (and beyond if applicable). We will also look into the relationship between these numbers and the patterns within them. The children will be expected to subitise these numbers in a variety of different contexts and formats.

As well as our number work we will also be taking part in lots of practical spatial reasoning activities using appropriate vocabulary including selecting, rotating and manipulating shapes. We will learn to recognise, continue, copy and create repeating patterns as well as comparing different lengths, weights and different capacities.



Understanding the World



We will be focusing on similarities and differences between ourselves, how we look and sound different as well as enjoying different things. We will then begin to think about the world around us and the different seasons such as Autumn and Summer. They will be drawing, making and painting their own Summer and Autumn pictures, choosing main features such as colour, patterns and size. We will also discussing why different clothes are worn during different seasons and how we know when a particular season has started and finished.

This term we will be talking and exploring the topic of Space. The children will learn all about our solar system, space travel and astronauts. We will incorporate this into all our other areas of learning.



Religious Education

As soon as the children start in Reception they will begin to learn our three daily prayers and understand what an important time this is, when we take time to speak to God. During this term, the children will also be focusing on the topics 'Creation and Covenant'. The children will be learning about the importance of their own name and understanding that each and every person is different. They will paint pictures of themselves and make flags of their nationality. The children will make a 'Welcome to Reception' display to show all of the different activities they do in school. Another area we look at is Baptism and every child will be encouraged to bring in a photo of their own Baptism. We will discuss what they wore and how they celebrated that very special time.



Expressive art and design

The children will be representing their own ideas, thoughts and feelings through making their own Christmas decorations using a range of different media and materials.

The children will have many opportunities to role play stories, situations and occasions to develop their story telling and drama skills.

We will continue to exploring sounds and songs through singing and experimenting with instruments in music with Mr Jeremy.



Additional Information

Below are a list of diary dates, if these change at all for any reason we will let you know.

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8th-12th September: National Reception Baselines taking place.

22nd 23rd and 24th October: INSET days

27th October-31st October Half Term

Advanced warnings for Advent Term 2:

12th November: Stay and Play session 2.30-3pm

In order to support your child it would be helpful if you could encourage them to.....

- Recognise their name when finding their pegs/drawers.
- Be putting their shoes and slippers on themselves.
- Be using a knife and fork when they eat their dinner.
- Dressing and undressing themselves.
- Put their own coats on and use the zips or buttons themselves.
- Recognise numbers up to 20 and beyond, within their everyday environment.
- Write their own name.
- Tidy up after themselves.
- Wipe their own noses.

Useful Information

Please ensure ALL of your child's belongings are named.

- Book bags need to be brought in every day.
- PE-On days children have PE, they should wear their PE kit to school and will stay in this throughout the rest of the day.
- Wow windows-any great achievements your child accomplishes at home, please write down or take a picture as we can then display this in class on our 'Wow Windows'.
- Star of the Week-Each Monday our class monkeys will choose a new star for the following week. They will be able to take their class monkey home for the weekend and write about their adventures in the book provided. Every child will get a go at being star of the week at some point in the year.
- Rainbow of rewards-the children start with their picture on the cloud, if they do something exceptional, behave very well or use excellent manners they will be moved up one colour of the rainbow. If your child is on the sun by Friday they will be able to choose a special treat from our treat box.
- Show and Tell-children will be able to bring in one small item to show their class on their allocated day. There will be a basket for your child to put their show and tell item in when they come into the class in the morning.

- Golden Time- Every Friday children will have 25 minutes of golden time where they have access to different activities that they do not get to use throughout the week. Alongside golden time we have behaviour steps which the whole school follows. If the children are warned three times about a certain behaviour on our behaviour steps they then have to go and sit by our sad face and move one of their smiley faces to a sad face. Each child has a picture with 5 smiley faces on and each smiley face represents 5 minutes, so if they lose a smiley face they lose 5 minutes. Throughout the week they will not get a chance to earn this time back, once it's gone it's gone! Each Monday we start afresh and it is a clean slate for the children.
- Library books- every Tuesday your child will choose a library book to take home for the week. This is not necessarily for your child to read however if they want to then great! It is more an opportunity to encourage reading and looking at stories at home and having fun with books. Please ensure the children have them in their book bags every Tuesday for them to swap for another book. Whenever you read these books please record it in their reading diaries.