



Nursery

Curriculum map

ON THE FARM, THE ZOO
& ANIMALS





RE

This term we continue to discuss the Easter Story, learning about how Jesus spent time with his friends before returning to be with his Father in heaven. We also learn about how he sends the Holy Spirit so his friends will never be alone. On top of this we incorporate May the Month of Mary and St George's Day. We will read stories, as well as using role play, dance and art to explore these topics. We mark special occasions with planned activities, for example we will learn the Hail Mary during May and we will have a May procession to mark this month.

Personal, Social and Emotional

Children are continuously encouraged to form good relationships with peers and adults alike.

Conversations are encouraged and turn taking is demonstrated through games and group activities.

We support the children in becoming more independent and encourage them to ask for help when necessary.

Children are taught to respond to the needs of others and to be able to recognise emotions.



Communication and Language

Our topics this term have great scope for the children to ask questions and discuss topics. They will build up vocabulary that reflects the breath of their experiences linked to the farm and the zoo as well as other animals including under the sea. We will learn about Bears and hope to hold a Teddy Bears Picnic where children can bring in their teddies and talk about them. We will also do a trip to the zoo or a farm which provides great speech and language opportunities.

We will be looking at the stories What The Ladybird Heard, Dear Zoo, We're Going On A Bear Hunt and Goldilocks amongst others. Children will learn vocabulary focused on these stories and make story maps in order to be able to retell them. They will use sequencing words such as first, then, next and they will be able to act out the stories using our role play areas and small world toys. They can experiment, investigate and explore to further their own learning. Children will use their imaginations, starting to use talk to pretend that objects stand for something else in play e.g. this box is my suitcase.

This term children will have the opportunity to talk to their peers about their Show and Tell. They will be encouraged to use full sentences and correct tenses, and will extend their vocabulary focused on objects and people of particular importance to them.



Physical Development

As part of the children's physical development they are taught to hold their pencil near the point, between their first two fingers and thumb. Gradually their control over the pencil will be greater and their mark making will and letter/number formation will improve. Activities such as Finger Gym, Dough Disco and Digit Dance will help develop their skills too. Children will have opportunities to draw, paint, colour, and be encouraged to write their name, letter sounds, words and numbers independently both through adult led activities and through activities they can access though free flow.

Holy Family Nursery promote healthy eating and encourage children to be aware of what is good for them and that treats are for special occasions. Children are reminded to take fruit and water/milk throughout their session and our Be Healthy topic allows children to observe the effects of activity on their bodies.

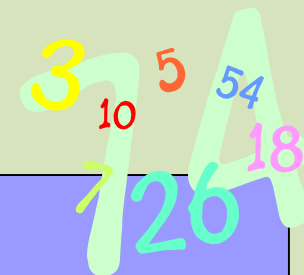
Children develop their fine and gross motor skills through many of the daily activities provided for them. These range from threading, making puzzles, pencil control activities, using scissors correctly, catching a large ball, climbing, balancing, using scooters and trikes, and moving in a range of ways with confidence.

Literacy

Every day children are practicing their phonic sounds so they can recognise them and pronounce them correctly. Children are encouraged to find objects or think of something that starts with that letter, and are regularly tested on their recognition of them. As they develop a bank of sounds children are introduced to 'Fred Talk'. Fred will only talk using sounds so the children will blend the sounds they hear together to make the word i.e. c-a-t, cat. Eventually they will be encouraged to sound out words themselves, and attempt to write them.

Children continue to be able to choose a book to take home to share with their family from our lending library. They can choose from a selection of fiction and non-fiction books. Our reading area is a special area in Nursery where children can read books independently. We teach children that books are precious. They are shown how to put them on the bookshelf in the correct way, and take care of them while they are reading them, turning pages one at a time and reading from top to bottom and left to right.

During our daily story time we have discussions about characters, and main events. Children can act out aspects of the stories and many will link in with our topics such as What the Ladybird Heard, Goldilocks and The Three Bears, Rumble in the Jungle and Dear Zoo. Children are asked what they think might happen next, or how they think the story might end?



Mathematics

This term we will look at shapes within our environment i.e. clock - circle, brick - rectangle. Children will look for shapes and will be expected to use shapes appropriately for tasks. We will recap our knowledge of 2D shapes and learn about 3D shapes.

Throughout the year children are exposed to numbers through many different resources. During the summer term children will be encouraged to show an interest in representing numbers using a variety of media and materials.

We also learn about positional language, more than/fewer, what comes after and what comes before.

Children will experience using practical resources to enable practical and visual learning to take place.

Understanding the World

In this area of the curriculum we talk about why things happen and how things work. We will look at Farm life, and what this involves. We will also learn about animals at the Zoo, and focus on different types of bears.

Our role play areas are based upon children's interests and our topics. It gives them scope for play through imagination and creativity.

We look at how we should show care and concern for living things in the environment, and God's World. We look after our class caterpillars, and watch them develop into butterflies before we release them outside. We think about the local environment and what we can find. We link this to RE where we learn to look after God's wonderful world.



Expressive Arts and Design

Construction activities are available to children on a daily basis. They will learn skills to enable them to stack blocks vertically and horizontally, make enclosures and create space, using both gross and fine motor skills, in the inside and outside environment. Children are then encouraged to use their creations as part of their role play and small world play, allowing them to build stories.

Children will create movement in response to music and to express feelings. This term this will be linked to our RE topic Good News. They will be able to show excitement expressed through dance. Children will begin to move rhythmically.

Throughout all the children's learning they will experience using a range of resources such as music, dance, paint and other materials to capture experiences. Children have access to musical instruments in the outdoor environment to create their own music and express themselves.

Important dates for the diary

- Wednesday 23rd April - St George's Day - children to wear red and white
- Monday 5th May - Bank Holiday - Closed
- Wednesday 21st May - May Procession
- Monday 26th May - Friday 30th May: Half term
- Monday 2nd June - INSET DAY - Closed
- Date to be confirmed - Stay and Play
- Wednesday 25th June - 7pm - Meeting for parents of children starting HF Reception in September 2025
- Friday 13th June - Father's Day performance 11.30am/2pm
- Wednesday 3rd July - EYFS Sports Day
- Date to be confirmed - EYFS School Trip
- Thursday 10th July - Voluntary Parents Evening 4-6pm
- Friday 18th July - Teddy Bear Picnic TBC
- Tuesday 22nd July - Nursery close for summer @ normal time

In order to support your child with their learning, it would be useful if you could:

- Read books with them. Talk about the words and pictures and ask them questions.
- Talk to your children about their day. What have you done? Who did you play with? What was your favourite part?
- Look for numbers all around them e.g. if you are walking to the shops you could look for door numbers, car registration plate etc. Ask questions such as 'if we had one more how many would we have then?' or 'has the number got bigger or smaller now you have eaten two of your sweets?'
- Encourage sound recognition and oral blending, as well as attempting to read and write.
- If your child starts to write encourage a correct pencil grip, and if they are writing their name use a capital letter for the first letter only.