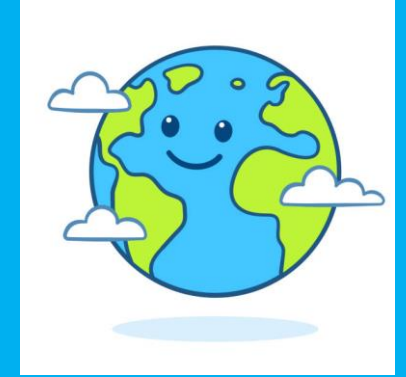




Nursery Autumn Term 1 Curriculum map



ALL ABOUT ME AND AUTUMN



**RE TOPICS: CREATION AND
COVENANT.**



Personal, Social and Emotional Development

When your child starts Nursery our aim is to make them feel happy, safe and secure. We make the environment warm and welcoming so that your children feel comfortable enough to express themselves effectively and begin to develop friendships with their peers. Conversations are encouraged at all times and turn taking is demonstrated through games and group activities.

We aim to develop your child's independence in order for them to self-select from a wide range of activities from around our learning environments and develop their confidence so that they can ask adults for help when they need it.

Children will quickly become familiar with our rules and routines and learn how to interact with others in order to form good relationships.



Prime areas



Physical Development

As part of the children's physical development there will be a wide range of mark making tools available for children to use independently such as felt pens, crayons, paint brushes etc. Children will be encouraged to grip their pencils correctly at every opportunity.

Every Friday we will focus on teaching fine and gross motor skills in addition to activities throughout the week. Their fine motor skills will develop through fun activities such as threading, using peg boards, puzzles, pencil control sheets, using scissors and using malleable materials such as play dough to mould and make things with. Children will have opportunities to draw, paint, colour and be encouraged to write their name.

To develop their gross motor skills children will use a variety of apparatus to allow them to move freely with confidence and control in a range of ways, such as climbing, mounting stairs, slithering, shuffling rolling, running, jumping, skipping sliding and hopping, with opportunities to develop your child's core strength, balance and listening skills.

Holy Family Nursery promotes healthy eating and encourages children to be aware of what is good for them and that treats are for special occasions. Children are reminded to take fruit and water/milk throughout their session.

We also support the children in becoming more independent in personal hygiene e.g. toileting and washing hands as well as getting dressed for example with their coats, hats etc. We encourage the children to be as independent as possible however we do encourage them to ask for help when necessary.

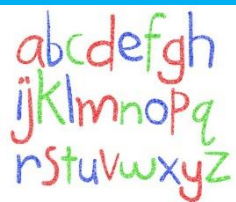
Communication and Language

Across all areas of the curriculum there will be great scope for the children to ask questions and discuss topics. They will build up vocabulary that reflects the breath of their experiences. Children will be asked questions and hold conversations in small groups and in one to one situations, as well as in whole class sessions where they will learn to take turns and respond to others appropriately.

The children will learn nursery rhymes and will be encouraged to join in with reciting the rhyme and accompanying actions. Children will hear stories on a daily basis and will learn to listen with increasing attention and recall. They will often have practical or creative activities available for them to explore within the setting which will link to a rhyme or story we have been talking about.

Our role play areas allow children to develop their vocabulary and imagination linked to topics and books that we have been learning about.





Specific Areas

Literacy

The children are able to choose a book from our lending library to take home to share with their family. They can choose from a wide selection of reading materials, fiction and non-fiction, to ignite their interest.

Our reading area in Nursery is a special area where children can read books independently. We teach children that books are precious. They are shown how to put them on the bookshelf in the correct way, and take care of them while they are reading them, turning pages one at a time and reading from top to bottom and left to right.

During our daily story time we have discussions about characters and main events. They will be encouraged to recall parts of the storyline and join in with repeated refrains. Children are asked what they think might happen next, or how they think the story might end?

Children will gradually become more familiar with labels and signs and will be able to recognise their names. Literacy development involves giving children opportunities to experience a rich language environment through print, song, stories, rhymes, puzzles and games. They will start to recognise some familiar letters of the alphabet.

We will start informally teaching their phonic sounds through watching daily videos from our reading and writing scheme, Read Write Inc. We will inform you of which sounds have been learnt in our weekly 'Go Home Sheets'. If you are unsure how to pronounce any sounds use this link:

<http://www.ruthmiskin.com/en/resources/sound-pronunciation-guide/>

We will have a greater focus on learning these sounds and forming letters in Lent term however the children are encouraged to mark make and write their names wherever possible.



Mathematics

Throughout the year children are exposed to maths through many different resources and are able to freely investigate these in the indoor and outdoor environment. They are supported by adults who introduce and use mathematical vocabulary in meaningful contexts and questioned to develop their understanding of skills. Children are encouraged to experiment with mathematical equipment such as scales, measuring tools and different sized containers.

This half term we focus on:

colours: being able to identify and name different colours

matching: matching objects by size, colour and variety

sorting: being able to sort objects by colour, size and using understanding the vocabulary same and different.

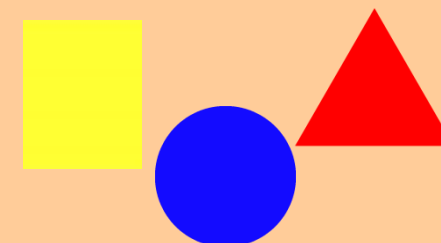
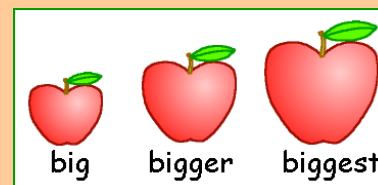
2d shapes: matching and sorting shapes

The following online game is a fun way for your children to learn to sort shapes

<https://www.topmarks.co.uk/early-years/shape-monsters>

And colours

<https://pbskids.org/sid/games/sorting-box>



Understanding the world



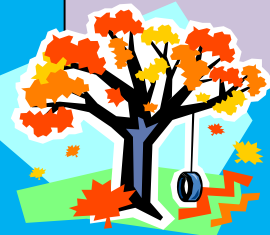
This area of the curriculum involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.

This term we will explore vocabulary and understanding of 'All About Me' as well as the season of Autumn. Children will talk about themselves, their families and begin to recognise and talk about feelings.

When exploring Autumn, children will think about the changes in the weather, animals, nature and colours in the outside environment. We will go on walks and collect items for our interest table and creative activities.

Through a range of activities and circle time, children will begin to recognise and describe special times or events for their families and friends. We will talk about the lives of people who are familiar to them and talk about significant events in their own lives. In Nursery we celebrate what makes them unique and teach that differences are good.

ICT is used in many areas of the curriculum, with access to the school's iPads and our interactive whiteboard. They will also be able to operate simple equipment e.g. use the remote control.



Religious Education

**This term we will be covering the themes of
Creation and Covenant**

Our topic this term includes learning about the story of creation and how God made the world and everything in it, including us.

Within this topic the children will learn that God loves each and every one of us and knows our name even though we are all different. The children will then talk about their families and the names of the people in their families. They will learn about being welcomed into God's family through Baptism. We will talk about different ways in which we can look after God's world. We will read stories, use role play, artefacts, dance and art to explore these topics.

When your children start Nursery, we will teach them our Morning and Going Home Prayer which we say together daily. If your child stays for lunch we say Grace with them. These prayers are on our website if you wish to learn them with your child.



Expressive art and design

Construction activities are available to children on a daily basis for them to build using their imagination. Children will join in with dancing and ring games. They will join in with musical activities in small groups and whole class activities whilst being able to experiment with instruments and sounds.

Children will have access to many different tools throughout their time in Nursery to use for creative purposes. This may be for mark making and creating simple representations of their ideas; for use with malleable materials such as cutters and rolling pins, or tools to make models and pictures such as scissors, sticky tape and glue. Children taught to use them care and consideration.

Role play areas will be set up both in the outdoor and indoor environments and they often link to topics we are studying. Children will have opportunities to engage in imaginative role play based on their own first hand experiences through use of role play areas, puppet play and play with small world toys.



Additional Information

Useful Information

Nursery times

In Nursery we have a rolling start and finish to our sessions. All children should be picked up by 12 or 3pm unless they are attending Little Sunset Owls club.

Morning: 9.00 until 12.00 midday

Afternoon: 12.00 until 3.00 pm

Full time: 9.00 - 3.00 pm

Early Birds Club: 8.30-9.00am

Sunset Owls Club: 3.00-3.30pm

Additional wrap around care is available and can be organised through Mrs Lynch Julie.lynch@hfcs.org.uk

Blue School bags

The children's blue school bags need to come into school every day. We encourage you to help your child to select a book from our lending library regularly, and reading diaries will be checked by staff on a Monday.

Each week we will send home a "go home sheet" with information on what we have been doing in Nursery that week, this will include important dates and reminders. This will be emailed to you. You should also remember to read Mrs Benn's school newsletter every Friday. This is on the school website. You can also sign up to get this emailed to you each Friday.

In order to support your child with their learning, it would be useful if you could:

- Read books with them. Talk about the words and pictures and ask them questions.
- Go to a park and encourage your child to use the equipment independently
- Play listening games to support active listening for example: go on a listening walk what can you hear? When shopping ask for your child's help in finding items to put in the trolley

Important dates for the diary

- 21st - 23rd October: INSET days - Nursery closed
- 26th October - 30th October - Half Term break