

Once upon a time...

This half term we are learning all about Traditional Tales.

We will be focusing on Jack and the Beanstalk and working towards creating our own books, which the children will share with another child in school.



Writing

- ✓ We will be looking at the structure and features of traditional tales.
- ✓ We will be using the Pie Corbett method of 'Imitate, Innovate, Invention' to create our own versions of Jack and the Beanstalk.
- ✓ We will be using descriptive language to describe places and characters.
- ✓ We will be using story language like 'next, after, later' to help the writing to flow.

Speaking and Listening

- ✓ We will be reading our stories to other children in school once they are completed.

Reading and Phonics

- ✓ We will be reading various traditional tales.
- ✓ We will be practicing pseudo words.

You could help your child by:

- ✓ Looking at different traditional tales.
- ✓ Practising sounding out when reading and spelling.

Maths – Number

- ✓ We will be looking at place value and what each digit represents in a two digit number.
- ✓ We will be comparing numbers, using the language of more and less.
- ✓ We will identify which multiples of 10 numbers sit between.
- ✓ We will be looking subtraction.
- ✓ We will be relating addition and subtraction facts.
- ✓ We will be looking at addition using money.

Topic Maths

- ✓ We will be using directional language to find our way around maps of Far Far Away, Jack's farm and the Giant's castle.

Shape, Space and Measures

- ✓ We will be looking at height order using Beanstalks.

You could help your child by:

- ✓ Talking about left and right.
- ✓ Knowing number facts for all numbers up to 10.

Science

- ✓ We will be looking at the weather and recording it.
- ✓ We will be growing beans and looking at how they change over time.
- ✓ We will be looking at seasonal change as we move into Spring.
- ✓ We will be finding out about farm animals.
- ✓ We will be looking at garden plants.

RE

- ✓ We will be looking at the Last Supper.
- ✓ We will be looking at change, including special days in the lead up to Easter, such as Ash Wednesday and Palm Sunday.

Computing

- ✓ We will be looking at creating simple programs using algorithms.
- ✓ We will be using bee bots and programs such as 2DIY, My World and Espresso Coding.

You could help your child by:

- ✓ Talking about Lent.
- ✓ Observing plants in the garden.



Art

- ✓ We will be looking at and designing book covers.
- ✓ We will be creating illustrations for our own books using textures.

Geography

- ✓ We will be learning about directional and locational language.
- ✓ We will be looking at points of the compass.
- ✓ We will be developing our map skills.

DT

- ✓ We will be designing, making and evaluating moving pictures.

You could help your child by:

- ✓ Talking about following directions.
- ✓ Look at different book covers.

PE

- ✓ We will be working on Gymnastics in PE this half term. We will be learning various skills which include jumping and landing, balancing, rolling and sequence work.

Music

- ✓ We will be developing a sense of imagery in terms of sound. Using the musical elements, we will be exploring how these are combined to create different effects and moods. We will be beginning to represent sounds on paper using graphic notation.

You could help your child by:

- ✓ Timing them getting change, without help. Try aiming for 5mins.

Reading

Please read every night and record in the Reading Diary.

PE

Please bring in on Monday morning and take home on Friday. Remember tracksuits as it gets colder.

Spellings

Please make sure you practice the spelling words that come home. Remember to check the back of the book to see how they did.

Useful Websites

<http://www.ruthmiskin.com/en/parents/>

http://www.softschools.com/math/worksheets/addition_worksheets.jsp

http://www.softschools.com/math/worksheets/subtraction_worksheet.jsp

Dates for the Diary

Please make sure all uniform is labelled clearly with your child's name. (Including hats, scarves and gloves.)